



DEIB at Digby

Diversity, Equity, Inclusion and Belonging,

Personal Development

To enhance students' understanding and appreciation of diversity within the school and broader community, fostering respect for British values.

To ensure YP can access and engage with a variety of tailored resources that promote an understanding of diversity, enabling them to explore and respond to cultural, social, and individual differences.

To identify and address barriers to attendance amongst groups of YP.

At Carlton Digby School, we are committed to cultivating a community rooted in Diversity, Equity, Inclusion, and Belonging (DEIB), where every young person, staff member and family feels valued and supported.

We believe that embracing diverse perspectives and experiences enriches our learning environment, creating a space where everyone can thrive. Over the past year, we have been actively developing our DEIB outcomes to ensure our school is a place that not only welcomes differences but celebrates and encourages a true sense of belonging.

Through intentional programmes, policies, and conversations, we are strengthening our commitment to belonging, making sure every individual feels seen, heard and empowered to reach their full potential.

Together we

Are **s a f e**

Build **resilien c e**

Prepare for **adult h ood**

Provide **opportun i ties**

Reach our **pot e ntial**

Embrace **di v ersity**

Develop **indep e ndence**