

Music development plan summary: *Carlton Digby School*

Overview

Detail	Information
Academic year that this summary covers	2024 – 25
Date this summary was published	7/10/24
Date this summary will be reviewed	7/10/25
Name of the school music lead	Hayley Martin
Name of school leadership team member with responsibility for music (if different)	Rachel Saunders and Tricia Marron (curriculum leads)
Name of local music hub	Inspire
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

Carlton Digby School is a special school with both Early Years and Post 16 provision. As part of our Music curriculum, we provide:

- The Charanga Original Scheme of work for our Semi-Formal learners – an integrated, practical, exploratory and child-led approach to musical learning.
- Charanga CREATE projects for our PFA (Preparing for adulthood) Semi-Formal learners - An award-winning program that uses iPads to teach students how to compose, improvise, and perform.
- The Charanga SEND scheme of work 'Anyone can play', for our Informal learners – a scheme that is part of Charanga's SEND section, designed to support inclusive music education.
- The Equals 'Creative for Joy' Scheme of work for our PFA (Preparing for adulthood) informal learners - a scheme focusing on fostering creativity and joy through various artistic, musical and expressive activities, aiming to enhance students' personal development and well-being.
- A Sensory Curriculum Plan for our Pre-Formal learners, incorporating activities and sessions from a wide range of musical platforms and organisations aimed at learners with PMLD (profound and multiple learning difficulties).
- Timetabled music sessions each week for most of our classes apart from our PFA Semi-Formal learners who partake in termly projects from Charanga CREATE.
- DT and Music week where the whole school partake in a joint project.

- Sensory Music Sessions including Music and Movement and Dance Massage sessions from Sensory Soup.
- Electric Umbrella: THE MUSIC MACHINE - The opportunity to join with other special schools across the country and have fun making music together by partaking in a fully interactive, vibrant weekly online music session built to help learners find connection and expression through music.
- Rainbow Stripes sensory music sessions for our pre-formal and informal learners.
- DCP Group Drumming lessons for our Semi-Formal and PFA Semi-Formal learners.

Part B: Co-curricular music

- DCP group drumming sessions for Semi-formal learners
- Inclusive weekly singing and signing choir sessions
- Weekly assemblies involving singing and signing
- The Rock School Method – a Charanga resource to help teachers support pupils learn the piano, guitar, drums and ukelele.
- Songs written by music lead to accompany books used in Literacy sessions.
- Sensory garden with musical equipment and natural musical instruments.

Part C: Musical experiences

Children at Carlton Digby school will have frequent opportunities to be involved in and enjoy live performances and workshops across the year as well

- The Hobbit – M+M productions
- Alice in Wonderland – M+M productions
- Scrooge (Pantomime) – M+M productions
- The Selfish Giant - Theatre in Schools
- Jungle Book - Theatre in Schools
- Rainbow Stripes interactive music workshops for pre-formal and informal learners
- Tons of sound DJ workshop for Semi-Formal learners
- Fernleaf String Quartet performance
- ‘Now that’s What I call a Digby Christmas’ – Live and video performances from the whole school.

In the future

- To include more opportunities for pupils to learn instruments
- To be build stronger links with our Nottinghamshire Music hub Inspire and access workshops and other musical opportunities they have to offer.