

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

Academic Year: 2024 - 2025	Total fund allocated: £16,340	Date: September 2024
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Key achievements to date (23/24 review):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Shared planning with class teachers delivering PE, then adapted for individuals/classes ✓ Extra curricular football matches at Carlton Digby and visits to other schools ✓ Across the school, levels of student engagement are high, including those with more limited movement, and those who find PE a difficult subject ✓ Development of skills, knowledge and understanding of sports/topics has been good throughout the school ✓ CPD completed by PE lead on Motor Activity Training Programme – Tutor training, which will allow basic MATP training to be cascaded throughout the school ✓ Sports events at Harvey Hadden – Multi-Sports, Boccia, Kurling ✓ Sports Week events: Wheelchair Basketball, archery, boccia and kurling from outside providers and activities and sports days. ✓ MATP Challenge Days – two this year – were well received and encouraged learners taking part 	<ul style="list-style-type: none"> ➤ Organise a sports tournament with other special schools. ➤ Purchase resources to support pupils’ physical development at all levels (especially those with physical needs) ➤ PE working party/networking with other special schools. ➤ Increased number of competitive sporting activities for 14+ pupils. ➤ Review curriculum changes and implement appropriately Change of emphasis and name of the subject from Physical Education to Physical and Mental Wellbeing – this will allow for lessons to be targeted around needs of individual classes and students through e.g. developing body awareness, mindfulness techniques for self, and co-regulating, using areas of special interest, sensory massage, music and dance, alongside development of skills in line with the PE curriculum ➤ MATP targets to be used for Indigo class and target students who are not expected to progress in line with the Carlton Digby Steps. Focus will be on functional skills in line with physio and OT targets. Staff to be trained in the development of MATP targets and activities.

Meeting national curriculum requirements for swimming and water safety (24/25) Year 6 cohort = 7 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	None
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	None
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	None
Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements?	No

Key Indicators from the DfE

Key indicator 1: The engagement of all pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps: To be completed at July 2025 review
1. To provide high quality swimming lessons (off-site)	1 2 3 4 5	<ul style="list-style-type: none"> Provide off-site swimming sessions for primary/KS3 aged children on a rota basis, all year round. Three additional members of staff to support on a weekly basis (from PP) Attend annual disability swimming gala 	Swimming costs: school budget Staffing £2200 Transport costs: School budget	<ul style="list-style-type: none"> Pupils attend swimming with extra support. Pupils complete basic water skills, develop water confidence, develop independence when changing, health needs are supported. Participation in competitive swimming gala Progress and impact monitored by school swimming / PE coordinator 	
2. To provide high quality water-based learning (on-site)	1 2	<ul style="list-style-type: none"> Increased use of the hydrotherapy pool for water-based learning. Additional staffing to allow groups to access the hydrotherapy pool to take part in water-based learning activities. Physiotherapist to provide some activities to use for pupils with physical needs 	£4680	<ul style="list-style-type: none"> Groups to take part on a rotation. Benefits include weightlessness; relaxation; cv fitness; muscle strengthening, maintenance & restoration; water confidence; improved communication; fun; increased physical activity. Impact monitored using 'Treasure Chest' tracking on SOLAR by session lead 	
3. To provide Rebound therapy to support the physical development of pupils	1 2 4	<ul style="list-style-type: none"> Timetabled sessions, once per week 1 x additional staff 1:1 session for pupils On-going staff training as required 	£5850	<ul style="list-style-type: none"> Identified pupils receive rebound therapy. Pupils experience some of the following rebound benefits: Strength of limbs; numeracy; patience; communication; co-ordination; independence; self-confidence; balance 	
4. To ensure staff maintain their training in ATSPRA	3	<ul style="list-style-type: none"> Staff training in place Refresher training planned with the School Swimming team. Staff to receive timely training updates 	CPD budget	<ul style="list-style-type: none"> Staff can safely run on-site sessions. Update training is completed as per recommendations 	
5. To purchase resources to support the curriculum delivery of different sports	1 2 3	<ul style="list-style-type: none"> Order resources as required to support delivery of a broad and balance PE curriculum. 	£2500	<ul style="list-style-type: none"> Range of appropriate resources in place Resources used effectively by all CPD by PE lead as required 	

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps: To be completed at July 2025 review
and activities	4 5	<ul style="list-style-type: none"> Evaluate impact of Yoga Bugs and re-subscribe if needed 		<ul style="list-style-type: none"> See PE Action Plan 	
6. To promote different sports and activities through 'sports week' taster sessions, sports days and outside providers	1 2 3 4 5	<ul style="list-style-type: none"> Set up and run a sports week with external providers to allow access to taster sessions for different activities Set up and run 2 school sports days, one for each department 	£1000	<ul style="list-style-type: none"> Pupils have a wider experience of different sports and activities Pupils have experience of competing in a range of activities / events See PE Action Plan 	
7. To ensure that pupils have their sensory and physio needs met through structured support from staff	1 2	<ul style="list-style-type: none"> Appropriate staff lead timetabled sessions to support pupils physical development and meet sensory needs 	From pupil premium / main staff budget	<ul style="list-style-type: none"> Programme supports pupils to improve motor co-ordination, stability, balance, eye-hand co-ordination, body awareness, spatial awareness Programmes meet sensory needs and support access / readiness to learn The sessions support behaviour and focus 	
8. To organise and attend inter-school sports competitions	4 5	<ul style="list-style-type: none"> Pupils have the opportunity to compete against other schools Increased access to competitive sports 		<ul style="list-style-type: none"> Pupils have experience of competing in a range of events / activities See PE Action Plan 	
9. To develop a PE working party across special schools	4 5	<ul style="list-style-type: none"> Set up and lead a PE working party to share ideas and resources among other special schools. Increased opportunity for networking and planning for competitive fixtures and events 		<ul style="list-style-type: none"> A wider range of competitive fixtures and competitions planned between schools. Pupils attend different schools and interact with other pupils, developing social skills. PE in school shows improvements due to networking and ideas shared See PE Action Plan 	
10. To run two fun sports day for the school.	1 4 5	<ul style="list-style-type: none"> One sports day to run in the morning, one in the afternoon. Carousel of activities Competitive elements that pupils can opt in to Staff/parent/carer competition Rewards for participation 	£200	<ul style="list-style-type: none"> Pupils taking part in a wide range of different fun sports challenges as a department in a relaxed fun environment. Pupils have asked for more competitive elements so there will be races – serious and silly, including throwing, running, bean bag etc. The carousel activities will still take place around the edges of the Astro and there will be accessible, differentiated, and non-competitive elements within that. Parents/carers/staff joining in the fun with the students will bring a fun-filled atmosphere. See PE Action Plan 	

Total plan = £16,340