

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

The Informal Stage 2 follows an overall topic theme with focussed learning activities in the following areas:

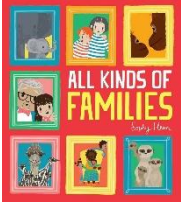
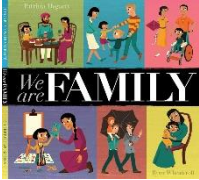
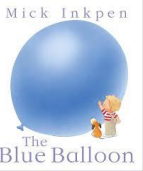

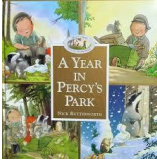
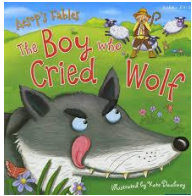
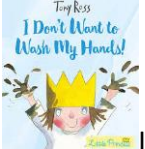
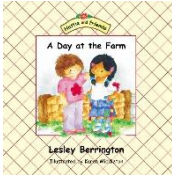
- Communication and Interaction
- Early Maths and problem solving – Individualised curriculum based on pupils' stage of development.
- Science – Pupils follow Rising stars scheme of work and work towards a science explorer award.
- Healthy Body and Mind
- Creative (Art/DT/ Music)
- Keeping Safe/ PSHE
- RE/ SMSC
- Our world - Humanities/ British Values
- Community/ LifeSkills- SRT
- Using ICT in the real world

Resources and additional ideas to support topic overviews can be found in the curriculum folders.

See Carlton Digby progression document to see progression across the curriculum.

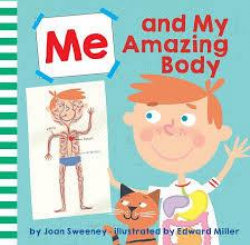
Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

| Cycle A 2025-26 2028-29 | Autumn | | Spring | | Summer | |
|-------------------------------|--|--|---|--|--|--|
| Topic | All About Me and Ourselves | Journeys | Circus | The Seasons | Fables | Nottingham |
| Communication and interaction | Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website. Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed. Early handwriting through mark making activities | | | | | |
| |  <p>All kinds of families – Sophie Henn</p>  <p>We are family – Patricia Hegarty</p> |  <p>The blue balloon – Nick Inkpen</p>  <p>The bus is for us – Michael Rosen</p> |  <p>The circus ship – Chris van Dusen</p>  <p>Olivia saves the circus – Ian Faulkner</p> |  <p>A year in Percy's park – Nick Inkpen</p>  <p>Red sings from Treetops</p> |  <p>The boy who cried wolf</p>  <p>The hare and the tortoise</p> |  <p>I don't want to wash my hands – Tony Ross (local author)</p>  <p>A day at the farm – Lesley Berrington (Local author)</p> |

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Pink, Yellow & Maroon

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| |  <p>Funny Bones – Janet & Allan Ahlberg (poetry)</p>  <p>My body – Non fiction</p> |  <p>We all go travelling by – Shenna Roberts</p>  <p>Up, Up, Up – barefoot books (poetry)</p> |  <p>The singing mermaid – Julia Donaldson (Poetry)</p>  <p>The feelings fair - Twinkl</p> |  <p>The story orchestra – four seasons in one day</p>  <p>If winter comes tell it I'm not here</p> |  <p>How the elephant got its trunk</p> |  <p>Elenas Shell – Rose Robbins (Local author)</p>  <p>Robin Hood</p> |
| <p>Problem solving / early maths</p> | <p>Number: Counting and Place Value</p> <p>SSM: Colours and Patterns</p> | <p>Number: Compare and Order and Read/Write numbers</p> <p>SSM: Height/Length and Position and Direction</p> | <p>Number: Adding and Subtracting</p> <p>SSM: 2D and 3D shapes</p> | <p>Number: Adding and subtracting</p> <p>SSM: sorting and Capacity</p> | <p>Number: Multiplying and Dividing</p> <p>SSM: Time and Weight</p> | <p>Number: Multiplying, Dividing and Fractions</p> <p>SSM: Money and Statistics</p> |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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|--|--|---|--|--|--|---|
| Science EQUALS , Twinkl and CREST Star Awards Pupils at this stage are coverin g NC topics Year 1 | Animals, including humans | 2.4a Forces and movement | 2.4c Light and shadows | Seasonal change/ environment | States of matter | Plants and trees |
| RE/ SMSC Agreed syllabus for NCC & NC | Christianity, Islam, Hinduism and World View | | | | | |
| Religio us/ World events in this term (Twinkl) | Fairtrade Fortnight, Harvest, International Day of Peace, Rosh Hashanna, Yom Kippur, Sukkot, Halloween | Diwali, Hannukah, Christmas, Guy Fawkes, Armistice Daty, ST Andrews, Vegan Day. | Holocaust remembrance, Lohri, Martin Luther King Day, Chinese New Year, Shrove Tuesday, Valentines, Random acts of Kindness Week. | International Women's Day, World Water Day, Mother's Day, Ramadan, Holi, World Wildlife Day, St David's Day, UN Autism Day, Eid El Fitr, Easter. | World Art Day, Earth Day, Passover, Stephen Lawrence Day, Mental Health Awareness Week, May Day, International Vegetarian day, World Bee day, Vesak. | Pride, World environment day, World Music Day, Windrush Day, Father's Day, Shavuot, World Ocean Day, Islam New Year, Day of friendship, Emmeline Pankhurst Day, Nelsan Mandela Day |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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|---|---|--|--|--|---|---|---|--|----------------------------|
| Healthy Body and Mind (Equals / Treasure Chest/Twinkl move) | Invasion games | Gymnastics: Animals | Dance: Seasons / Parachute Games | Yoga: Salute to the Sun) | Throwing and Catching | Running and Jumping | | | |
| Creative - Music | SEND Scheme: Anyone can play Unit 16 - Directing | SEND Scheme: Anyone can play Unit 18 – Shh! | SEND Scheme: Anyone can play Unit 20: Using flashcards | SEND Scheme: Anyone can play Unit 16 - Directing | SEND Scheme: Anyone can play Unit 17 – Shake – tap - ring | SEND Scheme: Anyone can play Unit 18 – Shh! | SEND Scheme: Anyone can play Unit 19: Playing quietly | SEND Scheme: Anyone can play Unit 20: Using flashcards | SEND Create: Sensory India |
| Creative - Art See Art overview for details | Ourselves | | | | Seasons | Nottingham | | | |
| Creative - DT See DT overview for details | | Journeys and Transport – Create a moving car | Circus Build a Big Top | | | | Fables Build traditional houses | | |
| Using ICT in the real world | Computing in everyday life – calculators, lights, stereo. | Switch/communication tools | Internet use and Online Safety | Photography – editing | Green screen | Creative | | | |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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|---------------------------------|--|--|---|--|---|---|-------------------------------------|--|---|--|--------------------------------------|---|
| PSHE See additional MTP PSHE | SA2- Self-Awareness: Kind and unkind behaviours | SA5 Self-Awareness: Getting on with others | SSS2 - Self-care, Support and Safety: Keeping safe (linked to antibullying) | SSS4- Self-care, Support and Safety: Keeping safe online | SSS5- Self-care, Support and Safety: Public and Private | MF2: Managing Feelings: Strong Feelings | CAG1: Changing and Growing: Puberty | CAG4: Changing and Growing: Different types of relationships | HL2: Healthy Lifestyles: Mental wellbeing | TWIL14: The world I live in: Taking care of the school environment | The World of Work- Our class project | The World of Work- Work experience opportunities within school. |
| Our World | Our shared learning sessions are joint learning opportunities. Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning. How our pupils get to know about other people, the place where they live, the wider world, festivals, British and other cultures and about all aspects of the environment. Our aim is to guide our pupils to make sense of their physical world and their community. The frequency and range of children's firsthand experiences increase their knowledge and sense of the world around them – from visiting religious buildings, parks, libraries, and museums to meeting key members of society such as key religious figures, police officers, nurses etc. In addition, our pupils experience a broad selection of stories, non-fiction text, rhymes, and poems to foster their understanding of our culturally, socially, technologically, and ecologically diverse world. Our shared learning sessions include British values, and recognition and celebration of religious events and festivals. Pupils from local mainstream primaries and secondaries may join these sessions | | | | | | | | | | | |
| | Democracy | | | Black history month | | Rule of law | | Respect | | Tolerance | | Individual Liberty |

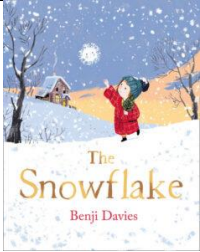
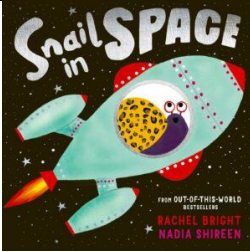
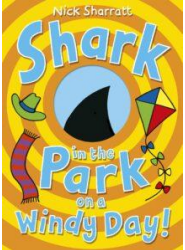
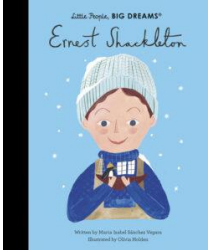
Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

| Cycle B 2026-27 2029- 30 | Autumn | | Spring | | Summer | |
|---|---|--|---|--|---|--|
| Topic | Wonderful Weather | Arctic Adventure | Space | Clothes | Nurturing Nature | Water |
| Communication and interaction | <p>Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website. Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed. Early handwriting through mark making activities</p> | | | | | |
| |  <p>The weather girls – AKI Delphine Mach</p>  <p>Tree! - Patricia Hegarty (Non-fiction)</p> |  <p>I had a polar bear – Gabby Dawnae</p>  <p>Big Freeze – Pippa Curnick</p> |  <p>How to Catch a star – Oliver Jeffers</p>  <p>You choose in space – Nick Sharrat</p> |  <p>Simon Sock – Sue Hendra</p>  <p>The smartest giant in town – Julia Donaldson</p> |  <p>Because of an Acorn</p>  <p>The hike – Alison Farrell</p> |  <p>The crocodile who didn't like water – Gemma Merino</p>  <p>The flying bath – Julia Donaldson</p> |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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| |  <p>The Leaf Thief – Alice Hemming</p> |  <p>The Snowflake – Benji Davies</p> |  <p>Snail in space – Rachel Bright</p> |  <p>The Queens knickers – Nicholas Allan</p> |  <p>The tiny seed – eric carle</p> |  <p>Mr Gumpys outing – John Burningham</p> |
| |  <p>Shark in the park on a windy day! - Nick Sharrat (Poetry)</p> |  <p>Ernest Shackleton - Maria Isabel Sanchez Vegara & Olivia Holden (Non-fiction)</p> | |  <p>Button up, wrinkled rhymes - Alice Schertle</p> | <p>Titch – Pat hutchins</p> | |
| <p>Problem solving/ early maths</p> | <p>Number: Counting and Place Value</p> <p>SSM: Colours and Patterns</p> | <p>Number: Compare and Order and Read/Write numbers</p> <p>SSM: Position and Direction and Time</p> | <p>Number: Adding and Subtracting</p> <p>SSM: 2D and 3D shape</p> | <p>Number: Adding and subtracting</p> <p>SSM: Money and Weight</p> | <p>Number: Multiplying and Dividing</p> <p>SSM: Height/Length and Sorting</p> | <p>Number: Multiplying, Dividing and Fractions</p> <p>SSM: Capacity and statistics</p> |
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Pink, Yellow & Maroon

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| Science EQUALS, Twinkl and CREST Star Awards Pupils at this stage are covering NC topics Year 1 | Weather | Rocks | Earth and Space | Uses of everyday materials | Minibeasts | Plants |
| RE/ SMSC Agreed syllabus for NCC & NC | Christianity, Hinduism, Islam, World View, Free Select | | | | | |
| | 5.1 Inspirational people in today's world WV Free select | 5.2 What matters to Christians? C | | 5.4 Beliefs in action in the world CHIVV Free select | | |
| Religious/ world events in this term (Twinkl) | Fairtrade Fortnight, Harvest, International Day of Peace, Rosh Hashanna, Yom Kippur, Sukkot, Halloween | Diwali, Hannukah, Christmas, Guy Fawkes, Armistice Day, ST Andrews, Vegan Day. | Holocaust remembrance, Lohri, Martin Luther King Day, Chinese New Year, Shrove Tuesday, Valentines, Random acts of Kindness Week. | International Women's Day, World Water Day, Mother's Day, Ramadan, Holi, World Wildlife Day, St David's Day, UN Autism Day, Eid El Fitr, Easter. | World Art Day, Earth Day, Passover, Stephen Lawrence Day, Mental Health Awareness Week, May Day, International Vegetarian day, World Bee day, Vesak. | Pride, World environment day, World Music Day, Windrush Day, Father's Day, Shavuot, World Ocean Day, Islam New Year, Day of friendship, Emmeline Pankhurst Day, Nelsan Mandela Day |
| Healthy Body and Mind (Equals / Treasure Chest/Twinkl move) | Invasion games | Gymnastics: Under the sea | Dance: Plants / Disability Sports | Yoga | Throwing and Catching | Athletics (Y3) |
| Creative – Music | SEND Scheme: Anyone can play Unit 21: Composition | SEND Scheme: Anyone can play Unit 22 – Patterns | SEND Scheme: Anyone can play Unit 23 - Pulse | SEND Scheme: Anyone can play Unit 24 - Pitch | SEND Scheme: Anyone can play Unit 1: Introducing instruments | SEND Create: Sensory India |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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| Creative- Art | | | Arctic | | Nature | | | | | | Water | |
| Creative- DT | Food from around the world | | | | | | Space Crafts | Floating & Sinking Design a water craft | | | | |
| Using ICT in the real world | Team work in technology | | Videography – editing | | Internet use and Online Safety | | Recording Voice/ sounds | | Coding | | Social and emotional | |
| PSHE / Keeping Safe See additional MTP PSHE | SA5 Self-Awareness: Getting on with others | SA3- Self-Awareness: Working together | SSS3- Self-care, Support and Safety: Trust (linked to antibullying) | SSS4- Self-care, Support and Safety: Keeping safe online | SSS5- Self-care, Support and Safety: Emergency situations | MF3: Managing Feelings: Romantic Feelings and sexual attraction | CAG1: Changing and Growing: Puberty | HL1: Healthy Lifestyles: Elements of a healthy lifestyle | TWIL1: The world I live in: Respecting differences between people | TWIL4: The world I live in: Taking care of the world | The World of Work- Our class project | The World of Work- Work experience opportunities within school. |
| | | | | | | | | | | | | |
| Our World | Our shared learning sessions are joint learning opportunities. Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning. How our pupils get to know about other people, the place where they live, the wider world, festivals, British and other cultures and about all aspects of the environment. Our aim is to guide our pupils to make sense of their physical world and their community. The frequency and range of children’s firsthand experiences increase their knowledge and sense of the world around them – from visiting religious buildings, parks, libraries, and museums to meeting key members of society such as key religious figures, police officers, nurses etc. In addition, our pupils experience a broad selection of stories, non-fiction text, rhymes, and poems to foster their understanding of our culturally, socially, technologically, and ecologically diverse world. Our shared learning sessions include British values, and recognition and celebration of religious events and festivals. Pupils from local mainstream primaries and secondaries may join these sessions | | | | | | | | | | | |
| | Democracy | Black history month | Rule of law | Respect | Tolerance | Individual Liberty | | | | | | |

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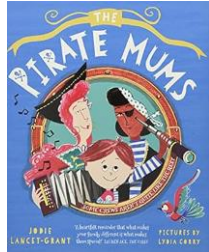
Pink, Yellow & Maroon

| Cycle C 2024 – 25 2027 - 28 | Autumn | | Spring | | Summer | |
|--|--|---|---|--|---|---|
| Topic | Pirates | Our Planet | Toys | Castles, knights and dragons | On the farm | World Foods |
| Communication and interaction | Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website. Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed. Early handwriting through mark making activities | | | | | |
| |  <p>The pirate tree – Brigita Orel & Jennie Poh</p>  |  <p>Don't panic we can save the world – James Campbell (Non-Fiction)</p>  <p>Martha Maps it out – Leigh Hodgkinson</p> |  <p>The hundred decker bus – Mike Smith</p>  <p>Boxitects – Kim Smith</p> |  <p>There was an old dragon who swallowed a knight – Penny Parker Klostermann</p>  |  <p>Cock-a-doodle poo – Steve Smallsmith</p>  <p>What the ladybird heard – Julia Donaldson (Poetry)</p> |  <p>Faruq and the wiri wiri – Sophie Payne</p>  <p>Spaghetti hunters – Morag Hood</p> |

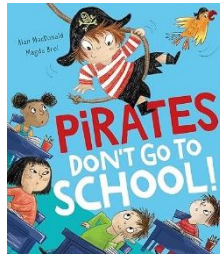
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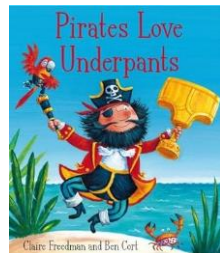
Never mess with a
pirate princess –
Holly Ryan



The Pirate mums –
Jodie Lancet-Grant



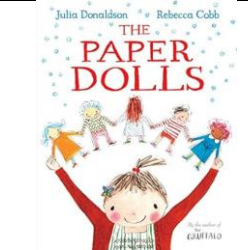
Pirates don't go to
school – Alan
Macdonald



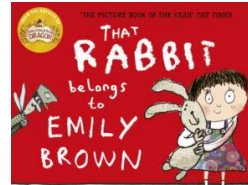
Here we are – Oliver
Jeffers



Poems from a green
and blue planet –
Various authors
(Poetry)

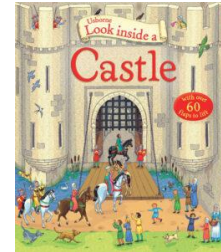


Paper dolls – Julia
Donaldson

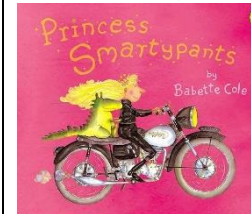


That Rabbit belongs
to Emily Brown –
Cressida Cowell

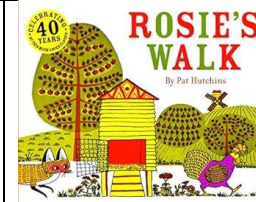
There is no dragon
in this story – Lou
Carter



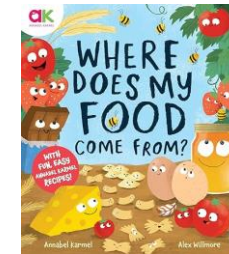
Look inside a castle
– Usborne (non
fiction)



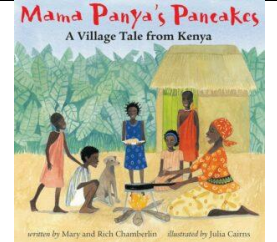
Princess
SmartyPants –
Babette Cole



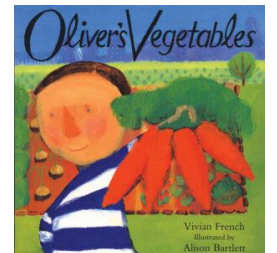
Rosies walk – Pat
Hutchins



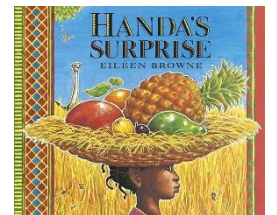
Where does my
food come from? –
Annabel Karmel



Mama Panyas
Pancakes - Mary &
Richard Chamberlin
& Julia Cairns



Olivers Vegetables –
Vivian French



Handa's Surprise –
Eileen Brown

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Pink, Yellow & Maroon

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| | Pirates love underpants – Clare Freedman | | | | | |
| Problem solving/ early maths | Number: Counting and Place Value | Number: Compare and Order and Read/Write numbers | Number: Adding and Subtracting | Number: Adding and subtracting | Number: Multiplying and Dividing | Number: Multiplying, Dividing and Fractions |
| | SSM: Time and Position and Direction | SSM: Colour and Patterns | SSM: Statistics and Money | SSM: Height and Length | SSM: 2D and 3D shapes | SSM: Weight and Sorting |
| Science EQUALS, Twinkl and CREST Star Awards Pupils at this stage are covering NC topics Year 1 and 2. | 2.3b Rocks and soils | Magnets and magnetism | Everyday materials | Sounds | Growing plants | Properties and changes of materials |
| RE/ SMSC Agreed syllabus for NCC & NC | B – Buddhism C – Christianity H – Hinduism I – Islam - J – Judaism S – Sikhism WV – World View | | | | | |
| | 6.1 Teachings and wisdom C J WV | 6.2 Religions, worldviews family and community Select from: C I J H & WV | | 6.3 Beliefs in action: Global issues C H WV | | |
| Religious/ world events in this term (Twinkl) | Fairtrade Fortnight, Harvest, International Day of Peace, Rosh Hashanna, Yom Kippur, Sukkot, Halloween | Diwali, Hannukah, Christmas, Guy Fawkes, Armistice Day, ST Andrews, Vegan Day. | Holocaust remembrance, Lohri, Martin Luther King Day, Chinese New Year, Shrove Tuesday, Valentines, | International Women's Day, World Water Day, Mother's Day, Ramadan, Holi, World Wildlife Day, St David's Day, UN | World Art Day, Earth Day, Passover, Stephen Lawrence Day, Mental Health Awareness Week, May Day, International | Pride, World environment day, World Music Day, Windrush Day, Father's Day, Shavuot, World Ocean Day, Islam |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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|---|--|---|--|--|---|--|---|---|---|---------------------------------------|--------------------------------------|---|
| | | | | Random acts of Kindness Week. | Autism Day, Eid El Fitr, Easter. | Vegetarian day, World Bee day, Vesak. | New Year, Day of friendship, Emmeline Pankhurst Day, Nelsan Mandela Day | | | | | |
| Healthy Body and Mind (Equals / Treasure Chest/Twinkl move) | Invasion games | Gymnastics: Movement / Shape | Dance: Extreme Earth / OAA | Yoga | Striking and Fielding | Athletics (Y3) | | | | | | |
| Creative – Music | SEND Scheme: Anyone can play Unit 2- Exploring instruments | SEND Scheme: Anyone can play Unit 3: Choosing instruments | SEND Scheme: Anyone can play Unit 4: Introducing sway | SEND Scheme: Anyone can play Unit 5: Introducing march | SEND Scheme: Anyone can play Unit 6: Introducing loud and quiet | SEND Create: Sensory India | | | | | | |
| Creative- Art | | Under the sea | | Castles, Knights and Dragons | On the farm | | | | | | | |
| Creative- DT | Linkages | | Puppets | | | Food technology | | | | | | |
| Using ICT in the real world | Animation | Creative music recording – garage band, music apps | Internet use and Online Safety | Basic skills – on/off, keyboard and mouse handling, | Multimedia – paint/picture | App games – puzzles, maths. ect | | | | | | |
| PSHE / Keeping Safe See additional PSHE MTP | SA1- Self-Awareness: Things we're good at | SA4- Self Awareness: People who are special to us | SSS2 - Self-care, Support and Safety: Feeling frightened/worried (linked to) | SSS4- Self-care, Support and Safety: Keeping safe online | MF1: Managing Feelings: Expressing feelings | CAG3: Changing and Growing: Dealing with touch | CAG1: Changing and Growing: Puberty | HL3: Healthy Lifestyles : Physical activity | TWIL4: The world I live in: Preparing for adulthood | TWIL1: The World I Live in: Diversity | The World of Work- Our class project | The World of Work- Work experience opportunities within school. |

Informal Stage 2 Curriculum Overview

Pink, Yellow & Maroon

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| Shared Learning (Our World) | <p>Our shared learning sessions are joint learning opportunities. Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning. How our pupils get to know about other people, the place where they live, the wider world, festivals, British and other cultures and about all aspects of the environment. Our aim is to guide our pupils to make sense of their physical world and their community. The frequency and range of children’s firsthand experiences increase their knowledge and sense of the world around them – from visiting religious buildings, parks, libraries, and museums to meeting key members of society such as key religious figures, police officers, nurses etc. In addition, our pupils experience a broad selection of stories, non-fiction text, rhymes, and poems to foster their understanding of our culturally, socially, technologically, and ecologically diverse world. Our shared learning sessions include British values, and recognition and celebration of religious events and festivals. Pupils from local mainstream primaries and secondaries may join these sessions</p> | | | | | | | | | | | |
| | Democracy | Black history month | Rule of law | Respect | Tolerance | Individual Liberty | | | | | | |