

## Semi-Formal curriculum Stage 1

### Blue & Red

The Semi- Formal Curriculum Stage 1 follows an overall topic theme to engage and inspire and a subject based curriculum that promotes the development of thinking skills, creative & expressive learning. Learning and activities are arranged in the following ways:

English

Guided reading

Maths – Individualised curriculum based on pupils’ stage of development.

Science – topic based (Rising stars) and CREST Star/Superstar Awards

Humanities (History, Geography and R.E.)

Creative (Music, Art and D.T.)

Physical Education (Physical development, Sensory diet, Mark Making, Fine and gross motor development)

Swimming will either be off-site for one term or on-site water based learning for a block across the year.

Personal, Social and Emotional Development

Students will also take part in some careers related learning over the year, including working life week, please see the Careers Lead.

- Computing - Where appropriate some pupils may need to access the Switch progression framework as opposed to accessing computing through purple mash schemes of work. This decision will be made at the discretion of the class teacher.
- Shared Learning - Our shared learning sessions are joint learning opportunities. Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning. Our active learn sessions include recognition and celebration of religious events and festivals and is always linked to British Values. Pupils from local mainstream primaries and secondaries may join these sessions.

All units outlined in the curriculum are a starting point and topic for which to engage learners in a variety of experiences that will then develop their individual targets.

Resources and additional ideas to support topic overviews can be found in EQUALS planning, Rising Stars (Science), Charanga (Music), and on the Twinkl site.

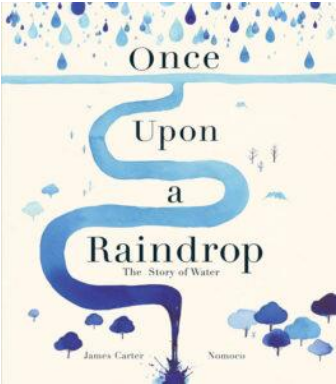
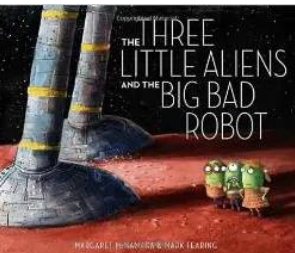
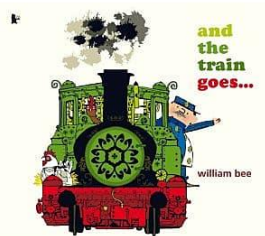
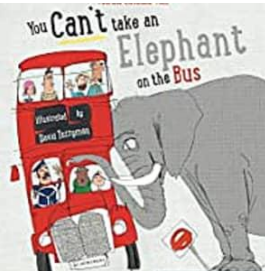
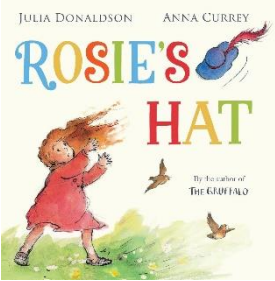
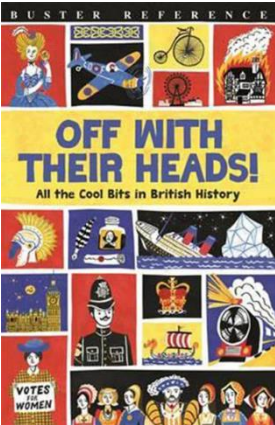
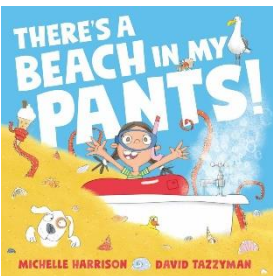
See Carlton Digby progression document for progression across the curriculum.

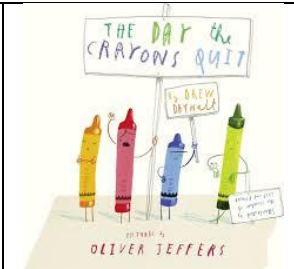
<b>Cycle A</b> <b>2025-26</b> <b>2029-30</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topics</b>	<i><b>This is me!</b></i>	<i><b>The Seasons</b></i>	<i><b>Our world</b></i>	<i><b>Food Glorious Food</b></i>	<i><b>Build it</b></i>	<i><b>The weather</b></i>
	Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website. Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed. Early handwriting through mark making activities					
<b>English</b>	 <p>Super Duper Me – Sophie Henn</p>  <p>Can I build another me? - Shinsuke Yoshitake</p>	 <p>Storm – Sam Usher</p>  <p>Elmer and the rainbow – David McKee</p>	 <p>Tiny crab is a tidy crab – Paula Bowles</p>  <p>Lila and the secret of rain – David Conway</p>	 <p>Oliver's fruit salad – Vivian French</p>  <p>Chocolate cake – Michael Rosen</p>  <p>Green eggs and ham – Dr. Seuss</p>	 <p>Building a home – Polly Faber</p>  <p>Elephant Island – Leo Timmers</p>	 <p>Sunshine at bedtime – Clare Helen Welsh</p>  <p>Cyril the lonely cloud – Tim Hopgood</p>

	 <p><b>Me, in the middle</b> - Annette Demetriou &amp; Angela Mayer</p>	 <p><b>Stickman</b> – Julia Donaldson (Poetry)</p>	 <p><b>The Rainbow Bear</b> – Michael Morpurgo</p> <p>Atlases (Non- Fiction)</p>	 <p>I can eat a rainbow</p>	 <p>The tin forest -Helen Ward</p>	 <p><b>Wild Summer</b> – Sean Taylor</p>
<b>Maths</b>	<b>Number:</b> Counting and Place Value	<b>Number:</b> Compare and order, Read/Write numbers	<b>Number:</b> Adding and Subtracting	<b>Number:</b> Adding and subtracting	<b>Number:</b> Multiplying and Dividing	<b>Number:</b> Multiplying, Dividing and Fractions
	<b>SSM:</b> Colours and Patterns	<b>SSM:</b> Time and 2D shape	<b>SSM:</b> 3D shapes and Position and Direction	<b>SSM:</b> Weight and Money	<b>SSM:</b> Height/Length and Sorting	<b>SSM:</b> Capacity and Statistics
<b>Science</b> EQUALS, Rising Stars, Twinkl and Star/Super Star Crest Awards Pupils in this stage are covering NC topics for Year 2/3 and 4.	Humans	2.4c Light and shadows	Everyday materials	Health and nutrition	States of matter	Electricity
<b>Blue Humanities</b>	Investigating the Geography of our School 2.1	The Passage of Time – Homes 2.1	Investigating our Area 2.2	The Passage of Time - Black Music 2.2	My Home on an Island 2.3	Life and Death in Ancient Egypt 2.3

EQUALS													
<b>Red Humanities</b> EQUALS	Changing our School area 2.10	Victorian Britain- Florence Nightingale and pupils at work and school 2.10 + 2.11	Investigating Recycling in the Local Environment 2.11	World War II- pupils 2.12	The Local Traffic – Journeys 2.12	The history of my local area- My community, jobs and industry 2.13+2.14							
<b>Religious/ World events in this term</b> (Twinkl)	Fairtrade Fortnight, Harvest, International Day of Peace, Rosh Hashanna, Yom Kippur, Sukkot, Halloween	Diwali, Hannukah, Christmas, Guy Fawkes, Armistice Day, ST Andrews, Vegan Day.	Holocaust remembrance, Lohri, Martin Luther King Day, Chinese New Year, Shrove Tuesday, Valentines, Random acts of Kindness Week.	International Women's Day, World Water Day, Mother's Day, Ramadan, Holi, World Wildlife Day, St David's Day, UN Autism Day, Eid El Fitr, Easter.	World Art Day, Earth Day, Passover, Stephen Lawrence Day, Mental Health Awareness Week, May Day, International Vegetarian day, World Bee day, Vesak.	Pride, World environment day, World Music Day, Windrush Day, Father's Day, Shavuot, World Ocean Day, Islam New Year, Day of friendship, Emmeline Pankhurst Day, Nelsan Mandela Day							
<b>RE/ SMSC</b> Agreed syllabus for NCC & NC	Christianity, Islam, Hinduism, World View												
	4.1 Journey of life and death <b>C H I W V</b>				4.2 Symbols and religious expression <b>C I H W V</b>			4.3 Spiritual expression <b>C W V</b>					
<b>Music</b> Charanga	Original Scheme Year 1 – Your imagination		Original Scheme Year 2 – Ho, Ho, Ho!		SEND create Project: Music to Dance to		Original scheme Year 2 – Hands heart feet		Original Scheme Year 2 – I wanna play in a band		SEND Create Project: Improve and Groove		
<b>Art</b> School	Pop Art				Impressionism				Cubism				
<b>DT</b> School			Shelters				Balanced plates				Weather Vanes		
<b>PE</b> TWINKL MOVE	Invasion games		Gymnastics: Animals		Dance: Seasons / Parachute Games		Yoga: Salute to the Sun)		Throwing and Catching		Running and Jumping		
<b>PSHE</b> See additional MTP planning	SA2- Self-Awareness: Kind and unkind	SA5 Self-Awareness: Getting on with others	SSS2 - Self-care, Support and Safety: Keeping	SSS4- Self-care, Support and Safety:	SSS5- Self-care, Support and Safety: Public	MF2: Managing Feelings: Strong Feelings	CAG1: Changing and Growing: Puberty	CAG4: Changing and Growing: Different types of	HL2: Healthy Lifestyles: Mental wellbeing	TWILI4: The world I live in: Taking care of the school	The World of Work- Our class project/ enterprise	The World of Work- Work experience opportunities	

	behaviours		safe (linked to antibullying)	Keeping safe online	and Private			relationships		environment		ies within school.
<b>ICT</b> Purple Mash	Create a picture 2.6	Technology outside school 1.9/ Hardware investigators 4.8	Email 3.5 Online Safety 2.2/3.2/4.2	Graphing 3.8			Effective searching 2.5	Coding 1.7/2.1				

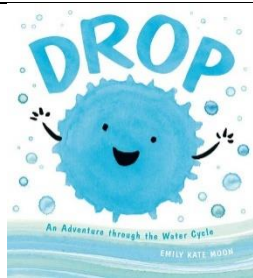
<b>Cycle B</b> <b>2026-27</b> <b>2030-31</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic</b>	<i>Our school</i>	<i>The water cycle</i>	<i>Robots</i>	<i>Transport</i>	<i>The passage of time</i>	<i>Holidays</i>
<b>English</b>	Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website. Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed. Early handwriting through mark making activities					
	 <p><i>Please Mrs Butler – Allan Ahlberg (Poetry)</i></p>  <p><i>Matilda – Roald Dahl</i></p>	 <p><i>Rivers – Simon Chapman (non fiction)</i></p>  <p><i>Once upon a raindrop – James Carter</i></p>	 <p><i>The robot book – Heather Brown</i></p>  <p><i>Three little Aliens and big bad robot – Margaret Mckmanara</i></p>	 <p><i>And the train goes – William Bee</i></p>  <p><i>We can't take an elephant on the bus – Patricia Cleveland-Peck</i></p>	 <p><i>Rosie's hat – Julia Donaldson</i></p>  <p><i>Off with their heads, all</i></p>	 <p><i>There's a beach in my pants – Michelle Harrison</i></p>  <p><i>Aqua Boy – ken Wilson Max</i></p>



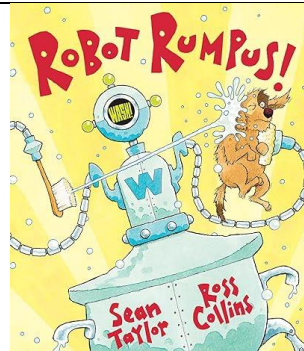
**The day the crayons quit – Drew Daywalt**



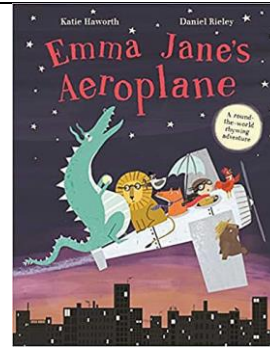
**The colour monster – Anna Llenas**



**Drop – Emily Kate Moon**



**Robot rumpus – Sean Taylor**

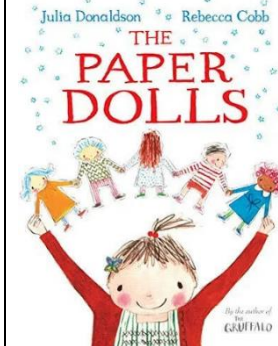


**Emma Janes Aeroplane – Katie Haworth (Poetry)**

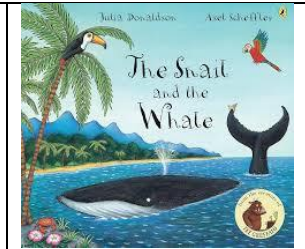
**the cool bits of British History**



**Florence Nightingale – Little people Big dreams (Non-Fiction)**



**The paper Dolls – Julia Donaldson**



**The snail and the Whale – Julia Donaldson**

**Maths**

**Number:** Counting and Place Value

**Number:** Compare and Order and Read/Write numbers

**Number:** Adding and Subtracting

**SSM:** 2D and 3D shapes

**Number:** Adding and subtracting

**Number:** Multiplying and Dividing

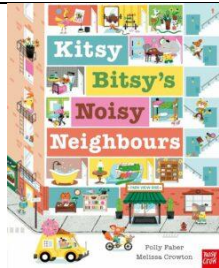
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**Number:** Multiplying, Dividing and Fractions

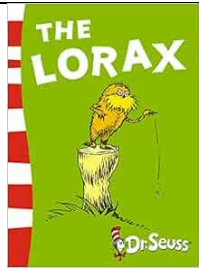
	SSM: Colours and Patterns	SSM: Capacity and Weight		SSM: Height/Length and Money	SSM: Time and Position/Direction	SSM: sorting and Statistics
<b>Science</b> EQUALS, Rising Stars, Twinkl and Crest Awards Pupils in this stage are covering NC topics for Year 2/3 and 4.	2.4d Magnets and magnetism	2.3b Rocks and soils	Living things and their habitats	2.4a Forces and movement	Uses of materials	Plants and trees
<b>Blue Humanities</b> EQUALS	Where in the World is Barnaby Bear? 2.4	Life in Ancient Greece 2.4	Town and Country 2.5	Boudicca and the Romans 2.5	The Weather 2.6	Anglo-Saxon Life in Britain
<b>Red Humanities</b> EQUALS	Making connections 3.1	The passage of time- past, present and future and Great Britons 3.1 +3.2	Exploring England 3.2	People in the middle ages- Royalty and Peasants 3.3 and 3.4	Images of a country 3.3	The English Civil war 3.5
<b>Religious/ world events in this term</b> (Twinkl)	Fairtrade Fortnight, Harvest, International Day of Peace, Rosh Hashanna, Yom Kippur, Sukkot, Halloween	Diwali, Hannukah, Christmas, Guy Fawkes, Armistice Day, ST Andrews, Vegan Day.	Holocaust remembrance, Lohri, Martin Luther King Day, Chinese New Year, Shrove Tuesday, Valentines, Random acts of Kindness Week.	International Women's Day, World Water Day, Mother's Day, Ramadan, Holi, World Wildlife Day, St David's Day, UN Autism Day, Eid El Fitr, Easter.	World Art Day, Earth Day, Passover, Stephen Lawrence Day, Mental Health Awareness Week, May Day, International Vegetarian day, World Bee day, Vesak.	Pride, World environment day, World Music Day, Windrush Day, Father's Day, Shavuot, World Ocean Day, Islam New Year, Day of friendship, Emmeline Pankhurst Day, Nelsan Mandela Day
<b>RE/ SMSC</b>	B – Buddhism C – Christianity H – Hinduism I – Islam, J – Judaism S – Sikhism, WV – World View					

Agreed syllabus for NCC & NC	5.1 Inspirational people in today's world <b>WV Free select</b>			5.2 What matters to Christians? <b>C</b>			5.4 Beliefs in action in the world <b>CHIVV Free select</b>					
<b>Music</b> Charanga	Original Scheme Year 2 – Zoo time		Original Scheme Year 2 – Ho, Ho, Ho!		SEND create project: Making a music video		Original Scheme Year 2 – Friendship song		Original Scheme Year 2 – Reflect, rewind and replay		Freestyle Song and video project: Plastic	
<b>Art</b> School	Contemporary				Street Art				Expressionism			
<b>DT</b> School			Bridges				Vehicles				Mediterranean Cooking	
<b>PE</b> TWINKL MOVE	Invasion games		Gymnastics: Under the sea		Dance: Plants / Disability Sports		Yoga		Throwing and Catching		Athletics (Y3)	
<b>PSHE</b> See additional MTP	SA5 Self-Awareness: Getting on with others	SA3- Self-Awareness: Working together	SSS3- Self-care, Support and Safety: Trust (linked to antibullying)	SSS4- Self-care, Support and Safety: Keeping safe online	SSS5- Self-care, Support and Safety: Emergency situations	MF3: Managing Feelings: Romantic Feelings and sexual attraction	CAG1: Changing and Growing: Puberty	HL1: Healthy Lifestyles: Elements of a healthy lifestyle	TWILI1: The world I live in: Respecting differences between people	TWILI4: The world I live in: Taking care of the world	The World of Work- Our class project/ enterprise	The World of Work- Work experience opportunities within school.
<b>ICT</b> Purple Mash	Spreadsheets 3.3/4.3 Effective Searching 2.7		Animation 4.6		Online Safety 2.2/3.2/4.2		Simulations 3.7 – Dark side of Elpmis		Creating a picture 2.6/ Presenting ideas 2.8		Questioning 2.4	

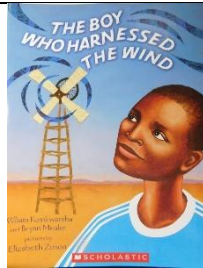
Cycle C 2024-25 2027-28	Autumn		Spring		Summer	
Topic	<i>Our community</i>	<i>Recycling</i>	<i>The workplace</i>	<i>Space</i>	<i>Rivers of the world</i>	<i>Travel</i>
	Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website. Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed. Early handwriting through mark making activities					
English	 <p><i>The Goldfish boy</i> – Lisa Thompson</p>	 <p><i>Questions and answers about plastic</i> – Katie Deynes (Fact)</p>	 <p><i>Rosie revere, Engineer</i> - Andrea Beaty</p>	 <p><i>Counting on Katherine</i> – Helaine Becker (Non Fiction)</p>	 <p><i>Journey to the river sea</i> – Eva Ibbotson</p>	 <p><i>Cars and trucks and things that go</i> – Richard Scarry</p>
	 <p><i>In every house on every street</i> – Jess Hitchman</p>	 <p><i>The can caravan</i> – Richard O'Neill</p>	 <p><i>Zoo Vet</i> – Twinkl original</p>	 <p><i>Toys in Space</i> – Mini Grey</p>	 <p><i>Song of the river</i> – Joy Cowley &amp; Kimberley Andrews (Poetry)</p>	 <p><i>The train to impossible places</i> – PG Bell</p>



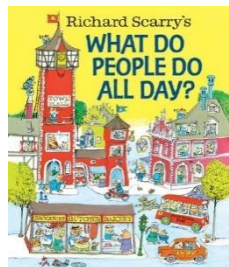
**Kitsy Bitsy's noisy Neighbours – Polly faber**



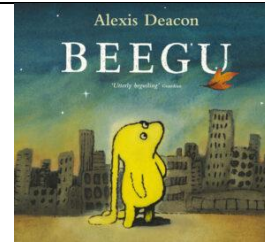
**The Lorax – Dr Zeuss (Poetry)**



**The boy who harnessed the wind – William Kamkwamba (Non-Fiction)**



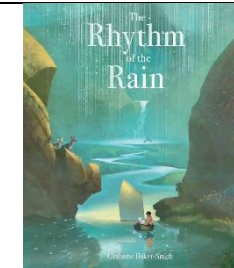
**What do people do all day? - Richard Scarry**



**Beegu – Alexis Deacon**



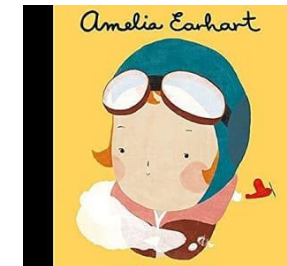
**Hello Star -Stephanie V. W. Lucianovic & Vashti Harrison**



**The rhythm of the rain – Grahame Barker-Smith**



**Lots – Marc Martin**



**Amelia Earhart – Little people big dreams**

<b>Maths</b>	<b>Number:</b> Counting and Place Value	<b>Number:</b> Compare and Order and Read/Write numbers	<b>Number:</b> Adding and Subtracting	<b>Number:</b> Adding and subtracting	<b>Number:</b> Multiplying and Dividing	<b>Number:</b> Multiplying, Dividing and Fractions
	<b>SSM:</b> Weight and sorting	<b>SSM:</b> Colour and Patterns	<b>SSM:</b> 2D and 3D shapes	<b>SSM:</b> Statistics and Sorting	<b>SSM:</b> Height/Length and Sorting	<b>SSM:</b> Money and Position/Direction
<b>Science</b> EQUALS, Rising Stars, Twinkl	Sounds	Animals	Properties and changes of materials	Space	The environment/seasonal changes	Growing plants

and Crest Awards Pupils in this stage are covering NC topics for Year 2/3 and 4.						
<b>Blue Humanities</b> EQUALS	Water, Water, everywhere! 2.7	Invasion and settlement of the Viking in Britain 2.7	Investigating Rivers 2.8	The Tudor- Henry VIII 2.8	Changing our Classroom 2.9	The Tudor- Exploration 2.9
<b>Red Humanities</b> EQUALS	Tourism, good or bad? 3.4	The French revolution 3.6	People Everywhere 3.5	Robert Peel and the development of the Police Force 3.7	The restless earth 3.6	World War II, Home front, leaders, machines 3.10, 3.11, 3.12
<b>Religious/ world events in this term</b> (Twinkl)	Fairtrade Fortnight, Harvest, International Day of Peace, Rosh Hashanna, Yom Kippur, Sukkot, Halloween	Diwali, Hannukah, Christmas, Guy Fawkes, Armistice Day, ST Andrews, Vegan Day.	Holocaust remembrance, Lohri, Martin Luther King Day, Chinese New Year, Shrove Tuesday, Valentines, Random acts of Kindness Week.	International Women's Day, World Water Day, Mother's Day, Ramadan, Holi, World Wildlife Day, St David's Day, UN Autism Day, Eid El Fitr, Easter.	World Art Day, Earth Day, Passover, Stephen Lawrence Day, Mental Health Awareness Week, May Day, International Vegetarian day, World Bee day, Vesak.	Pride, World environment day, World Music Day, Windrush Day, Father's Day, Shavuot, World Ocean Day, Islam New Year, Day of friendship, Emmeline Pankhurst Day, Nelsan Mandela Day
<b>RE/ SMSC</b> Agreed Syllabus for RE in Nottinghamshire and Nottingham	B – Buddhism C – Christianity H – Hinduism I – Islam, J – Judaism S – Sikhism, WV – World View					

<b>RE</b> EQUALS	6.1 Teachings and wisdom C J WV			6.2 Religions, worldviews family and community Select from: C I J H & WV			6.3 Beliefs in action: Global issues C H WV					
<b>Music</b> Charanga	Original Scheme Year 1 – Hey you!	SEND Create Project: Improvise and Groove		Original Scheme Year 1 Rhythm in the way we walk/Banana Rap	Original Scheme Year 1 – In the groove		Freestyle song and video Project: It's Ok (please just say) <a href="#">Linked to Mental health awareness week</a>	Original Scheme Year 1 –Round and round				
<b>Art</b> School	Renaissance			Land art			Fauvism					
<b>DT</b> School			Head Dress			Swords and Shields			Global Foods			
<b>PE</b> TWINKL MOVE	Invasion games		Gymnastics: Movement / Shape	Dance: Extreme Earth / OAA		Yoga		Striking and Fielding		Athletics (Y3)		
<b>PSHE</b> See additional MTP	SA1- Self- Awareness: Things we're good at	SA4- Self Awareness: People who are special to us	SSS2 - Self-care, Support and Safety: Feeling frightened / worried (linked to antibullying)	SSS4- Self- care, Support and Safety: Keeping safe online	MF1: Managing Feelings: Expressing feelings	CAG3:Cha nging and Growing: Dealing with touch	CAG1:Cha nging and Growing: Puberty	HL3: Healthy Lifestyles: Physical activity	TWILI4: The world I live in: Preparing for adulthood	TWILI1: The World I Live in: Diversity	The World of Work- Our class project/ enterprise	The World of Work- Work experien ce opportuni ties within school.
<b>ICT</b> Purple Mash	Touch typing 3.4		Animation 4.6		Online Safety 2.2/3.2/4.2 Questioning 2.4		Effective Searching 2.7/ Create a picture 2.6 (Mosaics)		Hardware investigators 4.8		Coding 1.7/2.1/3.1/4.1	