

Informal Stage 1 Curriculum Overview

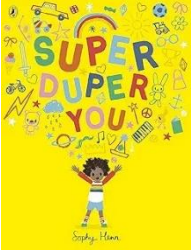
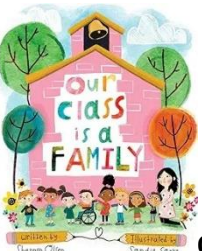

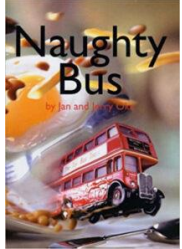
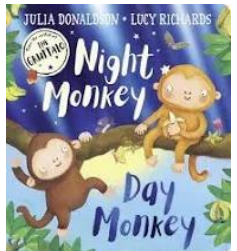





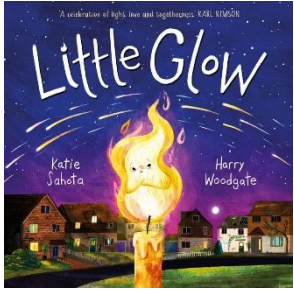
Orange & Navy

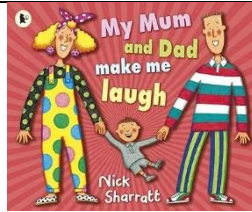
The Informal Stage 1 Curriculum follows an overall topic theme with focussed learning activities in the following areas:

- Communication and interaction
- Early Maths and Problem Solving
- Science
- Healthy Body and Mind
- Creative (Art/DT/Music)
- Keeping Safe – PSHE
- RE/SMSC
- Shared Learning (Our World/Humanities/British Values)
- Community/Life skills (SRT)
- Using ICT in the real world

Resources and other ideas to support topic overviews can be found in the curriculum folders.

See Carlton Digby Progression document for progression across the curriculum.

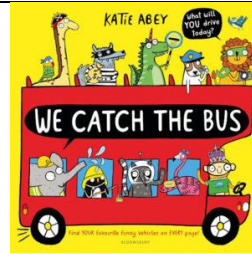
<p>Cycle A 2025-26 2028-29</p>	<p>Autumn</p>		<p>Spring</p>		<p>Summer</p>	
<p>Theme</p>	<p>All About Me and Ourselves</p>	<p>Transport</p>	<p>Light and Dark</p>	<p>Spring/ Summer</p>	<p>Traditional Tales</p>	<p>My community</p>
<p>Communication and Interaction</p>	<p>Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions. Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website.</p> <p>Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed.</p> <p>Early handwriting through mark making activities</p>					
<p>Communication and Interaction</p>	 <p>Super Duper Me</p>  <p>Our Class is a family</p>	 <p>Our Little Orange Car – Sensory Soup</p>  <p>Naughty Bus! - Jan and Jerry Oke</p>	 <p>Night Monkey, Day Monkey – Julia Donaldson (Poetry)</p>  <p>Under the stars – Sensory Soup</p>	 <p>A Windy Day in Spring – Sensory Soup (Poetry)</p>  <p>Planting a rainbow – Sensory Soup</p>	 <p>Jack and the beanstalk sensory story – Sensory Soup</p>  <p>The Gingerbread Man (Poetry)</p>	 <p>Little Glow - Katie Sahota & Harry Woodgate</p>



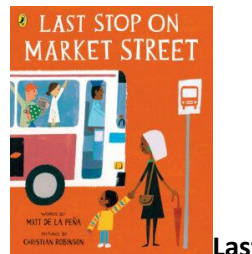
My mum and dad make me laugh
Nick Sharratt



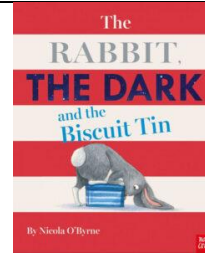
I am a superhero –
Sensory Soup
(Poetry)



We catch the bus –
Katie Abey



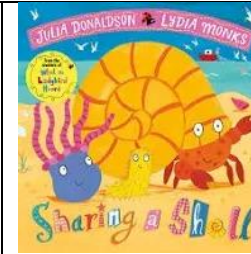
Last stop on market street - Matt de la Pena & Christian Robinson



The Rabbit, The dark and the biscuit tin –
Nicola O'Byrne



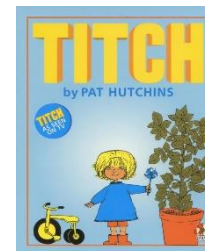
The bat book -
Charlotte Milner
Non-fiction



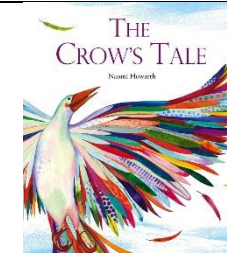
Sharing a shell –
Julia Donaldson



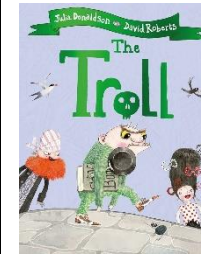
The tiny seed – Eric Carle



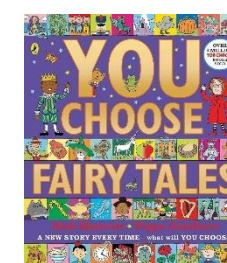
Titch – Pat Hutchins



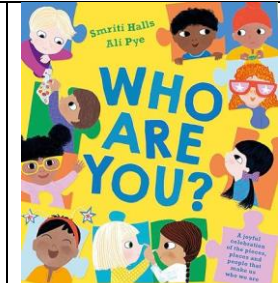
The Crows tale –
Naomi Howarth



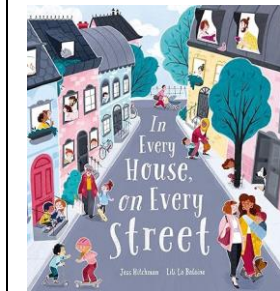
The troll – Julia Donaldson



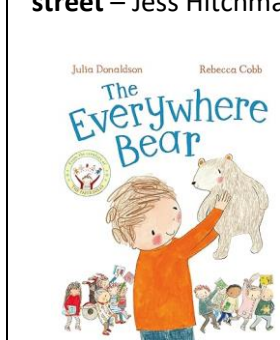
You choose fairytales – Nick Sharett



Who are you? - Smriti Halls



In every house on every street – Jess Hitchman



The everywhere bear –
Julia Donaldson

Early Maths and problem solving

Real life Maths, Problem Solving and Using and Applying should be taught throughout the year. This can be done through discrete lessons or within themed lessons.

Informal Stage 1 Curriculum Overview


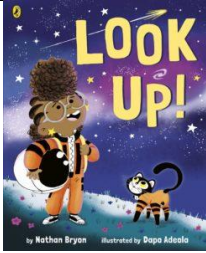
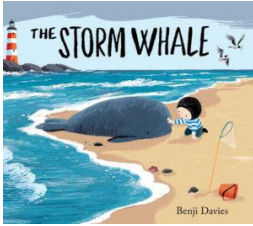
	Number: Counting and Place Value SSM: Colours and Patterns	Number: Compare and Order and Read/Write numbers SSM: Height/Length and Position and Direction	Number: Adding and Subtracting SSM: 2D and 3D shapes	Number: Adding and subtracting SSM: Shape sorting and Capacity	Number: Multiplying and Dividing SSM: Time and Weight	Number: Multiplying and Dividing SSM: Money and Statistics
Science Pupils in this stage are covering NC topics EYFS and Year 1	Year 1 Topic 1 Who am I?	EYFS Unit 14 Into the woods	EYFS Unit 10 Light Magic	Year 1 Topic 6 Holiday	EYFS Unit 4 Save the gingerbread men	EYFS Unit 2 Slimy Things
RE/SMSC Nottinghamshire Syllabus	Christianity and Judaism					
RE/SMSC	1.1 Celebrations and festivals C J		1.2 Myself and caring for others C J		1.3 Beliefs and teachings C	
Religious/world events this term	Fairtrade fortnight Harvest International Day of Peace Rosh Hashanah Yom Kippur Sukkot Halloween	World Vegan Day Diwali Guy Fawkes St Andrews Hannukah Christmas	Holocaust Remembrance Day Lohri Martin Luther King Day Chinese New Year Shrove Tuesday Valentines Random acts of kindness week	International Womens Day World Water Day Mother's Day Ramadan Holi World Wildlife Day St Davids Day UN Autism Day Eid al Fitr Easter	World Art Day Earth Day Passover Stephen Lawrence Day Mental Health awareness week May Day International vegetarian day World bee day Vesak	Pride World Environment Day World music day Windrush day Father's Day Shavuot World ocean day Islamic New Year Day of friendship day Emmeline Pankhurst day Nelson Mandela Day
Healthy body and mind	KS1 Dance – Express Yourself Foundation Games: Best of balls		Foundation games: best of balls		KS1 Gym – Traditional tales	
	Individual physical & physio targets					
	6-week block of water based learning or off-site swimming (if appropriate)					

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Creative – Music Charanga	SEND Scheme: Anyone can play Unit 1 – Introducing instruments		SEND Scheme: Anyone can play Unit 2 – Exploring instruments		SEND Scheme: Anyone can play Unit 3 – Choosing instruments		SEND Scheme: Anyone can play Unit 4 – Introducing sway		SEND Create: Sensory India		SEND Scheme: Anyone can play Unit 5 – Introducing March	
Creative - Art See Art overview for details	Portraits		Transport						Story Telling Aardman Studios			
Creative - DT See DT overview for details					Shadow puppets		Spring/Summer				Badge Making	
Using ICT in the real world	Computing in everyday life – calculators, lights, stereo.		Switch/communicati on tools		Internet use and Online Safety		Photography – editing		Green screen		Creative	
PSHE & keeping safe See PSHE MTP	SA2- Self- Awarene ss: Kind and unkind behaviou rs	SA5 Self- Awarene ss: Getting on with others	SSS2 - Self-care, Support and Safety: Keeping safe (linked to antibullyi ng)	SSS4- Self-care, Support and Safety: Keeping safe online	SSS5- Self-care, Support and Safety: Public and Private	MF2: Managin g Feelings: Managin g strong feelings	CAG2:Ch anging and Growing: Changes at puberty	CAG4:Ch anging and Growing: Different types of relations hips	HL3: Healthy Lifestyles : Keeping well	TWILI4: The world I live in: Taking care of the school environm ent	The World of Work: Jobs people do.	SA2- Self- Awarene ss: Kind and unkind behaviou rs
Shared Learning (Our World)	<p style="text-align: center;">Our shared learning sessions are joint learning opportunities. Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning.</p> <p style="text-align: center;">How our pupils get to know about other people, the place where they live, the wider world, festivals, British and other cultures and about all aspects of the environment. Our aim is to guide our pupils to make sense of their physical world and their community.</p> <p style="text-align: center;">The frequency and range of children’s firsthand experiences increase their knowledge and sense of the world around them – from visiting religious buildings, parks, libraries, and museums to meeting key members of society such as key religious figures, police officers, nurses etc. In addition, our pupils experience a broad selection of stories, non-fiction text, rhymes, and poems to foster their understanding of our culturally, socially, technologically, and ecologically diverse world.</p>											

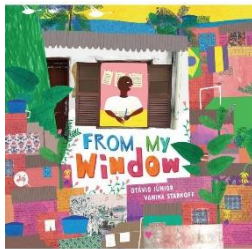
Informal Stage 1 Curriculum Overview

Our shared learning sessions include British values, and recognition and celebration of religious events and festivals. Pupils from local mainstream primaries and secondaries may join these sessions.						
Democracy	Black history month	Rule of law	Respect	Tolerance	Individual Liberty	

Cycle B 2026-27 2029-30	Autumn		Spring		Summer	
Theme (see above for areas covered)	Around the world	Autumn / Winter	Blast Off!	Down at the shops	Minibeasts	Seaside
Communication and Interaction	<p>Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term)</p> <p>Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions.</p> <p>Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website.</p> <p>Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed.</p> <p>Early handwriting through mark making activities</p>					
	 Children's first atlas – Fact	 Winter Snow – Sensory Soup	 Look Up! - Nathan Bryon & Dapo Adeola	 On the way home – Jill Murphy	 Compost Pete – Sensory Soup (Poetry)	 The storm whale – Benji Davies



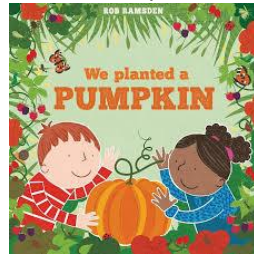
What a wonderful world – Sensory Soup (Poetry) (CC link Music)



From my window – Otavio Junior



Leaf Man – Sensory Soup



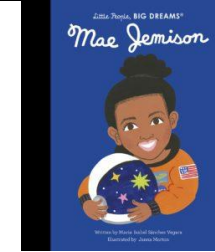
We Planted a pumpkin – Rob Ramsden



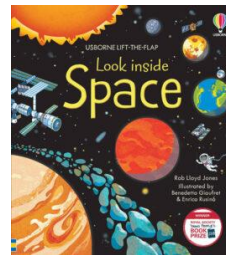
Stick Man – Julia Donaldson (Poetry)



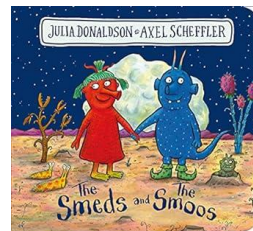
Father Christmas needs a wee –



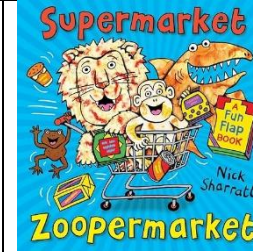
Mae Jemison - Maria Isabel Sanchez Vegara & Janna Morton



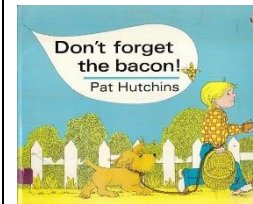
Look inside space! - Rob Lloyd Jones & Benedetta Giaufret & Enrica Rusina (Non Fiction)



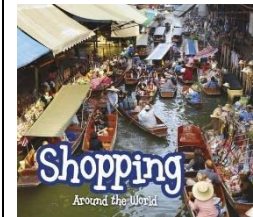
The Smeds and the



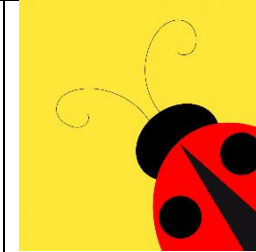
Supermarket Zoopermarket – Nick Sharett



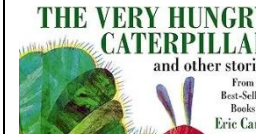
Don't forget the bacon – pat Hutchins



Shopping around the world – Clare Lewis (Non Fiction)



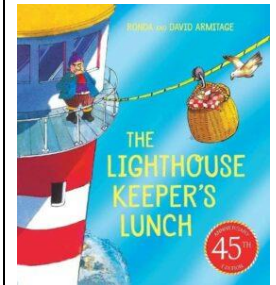
Ladybird, Ladybird – Sensory Soup



The very hungry Caterpillar – Eric Carle (CC link Maths)



Clean up! – Nathan Bryon & Dapo Adeola


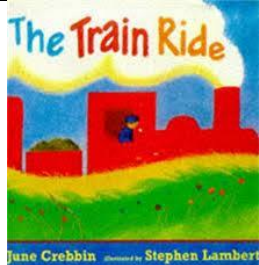


The lighthouse keeps lunch - Rhonda & David Armitage



Lost & Found – Oliver Jeffers

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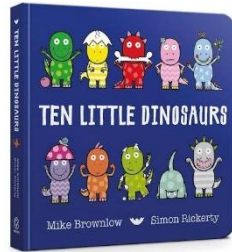
		Nicholas Allen (CC Maths Link)	Smoos – Julia Donaldson  Meg on the Moon – Jan Pienkowski (Sensory Soup)			 The train ride – June Crebbin
Problem solving/Early Maths	Real life Maths, Problem Solving and Using and Applying should be taught throughout the year. This can be done through discrete lessons or within themed lessons.					
	Number: Counting and Place Value SSM: Height/Length and Colours	Number: Compare and Order and Read/Write numbers SSM: Patterns and Time	Number: Adding and Subtracting SSM: Position and Direction and Weight	Number: Adding and subtracting SSM: Money and Statistics	Number: Multiplying and Dividing : SSM: 2D and 3D shapes	Number: Multiplying and Dividing SSM: Shape Sorting and Capacity
Science Rising stars EYFS and Year 1. Science explorer awards Pupils in this stage will cover EYFS stat framework and NC year 1	EYFS Unit 16 Whatever the weather	Year 1 Topic 3 Polar places	EYFS Unit 17 Zarg's world	EYFS Unit 9 Dough Babies	EYFS Unit 1 The potting shed	Year 1 Topic 6 Holiday
RE/SMSC	Christianity and Judaism					
	2.1 Leaders C J W V		2.2 Believing J		2.3 Belonging C	
Religious/World Events	Fairtrade fortnight Harvest	World Vegan Day Diwali Guy Fawkes	Holocaust Remembrance Day Lohri	International Womens Day World Water Day	World Art Day Earth Day Passover	Pride World Environment Day

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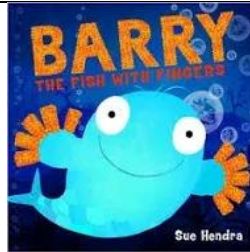
	International Day of Peace Rosh Hashanah Yom Kippur Sukkot Halloween	St Andrews Hannukah Christmas	Martin Luther King Day Chinese New Year Shrove Tuesday Valentines Random acts of kindness week	Mother's Day Ramadan Holi World Wildlife Day St Davids Day UN Autism Day Eid al Fitr Easter	Stephen Lawrence Day Mental Health awareness week May Day International vegetarian day World bee day Vesak	World music day Windrush day Father's Day Shavuot World ocean day Islamic New Year Day of friendship day Emmeline Pankhurst day Nelson Mandela Day						
Healthy Body & Mind	Yr. 1 Dance – The seasons		KS1 Gymnastics – Jumping jacks + Rock n Roll		Foundation Games: Mini Olympics							
	Individual physical & physio targets											
	6-week block of water based learning or off-site swimming											
Creative – Music Charanga	SEND Scheme: Anyone can play Unit 6 – Introducing Loud and quiet	SEND Scheme: Anyone can play Unit 7 - Contrast	SEND Scheme: Anyone can play Unit 8 – Imitation	SEND Scheme: Anyone can play Unit 9 - Waltz	SEND Create: Sensory India	SEND Scheme: Anyone can play Unit 10 March						
Creative - Art See Art overview for details		Landscapes		Food	Minibeast							
Creative - DT See DT overview for details	Food from around the word		Rockets			DT Project Sandcastles						
ICT in the real world	Team work in technology		Videography – editing	Internet use and Online Safety	Recording Voice/sounds	Coding	Social and emotional					
PSHE & keeping safe See additional MTP for PSHE	SA5 Self-Awareness: Getting on with others	SA3-Self-Awareness: Playing and working together	SSS3-Self-care, Support and Safety: Trust (linked to antibullying)	SSS4-Self-care, Support and Safety: Keeping safe online	MF1: Managing Feelings: Identifying feelings	CAG1: Changing and Growing: Baby to adult	CAG2: Changing and Growing: Changes at puberty	HL1: Healthy Lifestyles : Healthy Eating	TWIL1: The world I live in: Respecting differences between people	TWIL4: The world I live in: Taking care of the world	The World of Work: Our enterprise	SA5 Self-Awareness: Getting on with others

<p>Shared Learning (Our World)</p>	<p>Our shared learning sessions are joint learning opportunities.</p> <p>Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning.</p> <p>How our pupils get to know about other people, the place where they live, the wider world, festivals, British and other cultures and about all aspects of the environment. Our aim is to guide our pupils to make sense of their physical world and their community. The frequency and range of children’s firsthand experiences increase their knowledge and sense of the world around them – from visiting religious buildings, parks, libraries, and museums to meeting key members of society such as key religious figures, police officers, nurses etc. In addition, our pupils experience a broad selection of stories, non-fiction text, rhymes, and poems to foster their understanding of our culturally, socially, technologically, and ecologically diverse world.</p> <p>Our shared learning sessions include British values, and recognition and celebration of religious events and festivals. Pupils from local mainstream primaries and secondaries may join these sessions.</p>					
	Democracy	Black history month	Rule of law	Respect	Tolerance	Individual Liberty

<p>Cycle C 2024-25 2027-28</p>	<p>Autumn</p>		<p>Spring</p>		<p>Summer</p>	
<p>Theme</p>	<p>Dinosaurs</p>	<p>Under the Sea</p>	<p>Let's play!</p>	<p>Down in the Jungle</p>	<p>Pets</p>	<p>British foods</p>
<p>Communication and Interaction</p>	<p>Sensory texts, linked to topic and including coverage of a variety of text types (Non-Fiction, fiction, poetry covered each term) Rhino Readers banded books and overviews for each band are available. Each class is to keep a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Literacy Intervention sessions.</p> <p>Phonics – is taught as right to the individual requirements in class using Twinkl Phonics Scheme. Phonics is assessed and recorded on SOLAR, level resources are held within the shared areas and available via the Twinkl website.</p> <p>Communication strategies (SaLT targets, Aided language boards, PECs, Intensive Interaction, choice making) are developed.</p> <p>Early handwriting through mark making activities</p>					
	<div style="display: flex; flex-direction: column; align-items: center;">  <p>If I had a dinosaur - Alex Barrow and Gabby Dawnay</p>  <p>Dinosaurs love underpants – Claire Freedman (Poetry)</p> </div>	<div style="display: flex; flex-direction: column; align-items: center;">  <p>Commotion in the Ocean – Giles Andreae (Poetry)</p>  <p>Under the Sea – Usborne (Fact)</p> </div>	<div style="display: flex; flex-direction: column; align-items: center;">  <p>Stanley's Stick - John Hegley & Neal Layton</p>  <p>Where the wild things are - Maurice Sendak</p> </div>	<div style="display: flex; flex-direction: column; align-items: center;">  <p>There is a tiger in the garden – lizzie Stewart</p>  <p>Rumble in the jungle – Giles Andreae (Poetry)</p> </div>	<div style="display: flex; flex-direction: column; align-items: center;">  <p>The Hospital Dog – Julia Donaldson (Poetry)</p>  <p>Six dinner sid – Inga Moore</p> </div>	<div style="display: flex; flex-direction: column; align-items: center;">  <p>Megs Veg – Jan Pienkowski (Sensory Soup)</p>  <p>The Tiger who came tea – Judith Kerr</p> </div>



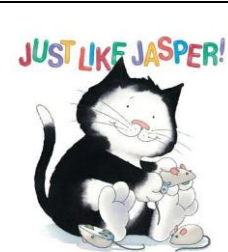
Ten Little Dinosaurs – Mike Brownlow (CC link Maths)



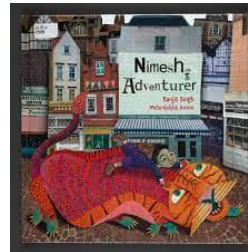
Barry the fish with fingers – Sue Hendra



Into the blue – Sensory Story, Sensory Soup

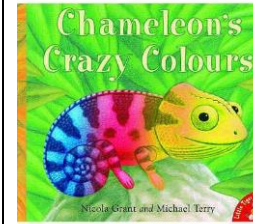


Just like Jasper – Mick Inkpen

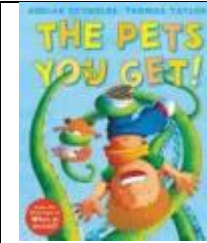


Nimesh the adventurer - Ranjit Singh & Mehrdokht Amini

Picture news –
Jungle animals



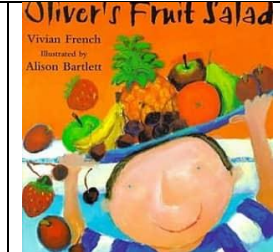
Chameleon's crazy colours – Michael Terry



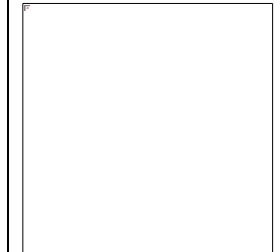
The Pets you get – Thomas Taylor



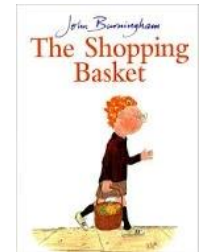
Thank you for looking after our pets – Tim Hopgood



Oliver's fruit salad – Vivian French



Never use a knife and fork – Neil Goddard



The shopping basket – John Burningham

Recipe books (Non fiction)

Early Maths & problem solving

Real life Maths, Problem Solving and Using and Applying should be taught throughout the year. This can be done through discrete lessons or within themed lessons.

Informal Stage 1 Curriculum Overview

	Number: Counting and Place Value SSM: 2D and 3D shapes	Number: Compare and Order and Read/Write numbers SSM: Capacity and Time	Number: Adding and Subtracting SSM: Colours and Patterns	Number: Adding and subtracting SSM: Height/Length and Position and Direction	Number: Multiplying and Dividing : SSM: Weight and Sorting	Number: Multiplying and Dividing SSM: Money and statistics
Science Rising stars EYFS and Year 1. Science explorer awards Pupils in this stage will cover EYFS stat framework and NC year 1	EYFS Unit 7 Dinosaurs	EYFS Unit 12 Frozen	EYFS Unit 18 Biscuit bears	Year 1 Topic 5 Safari	EYFS Unit 5 Pets and vets	EYFS Unit 13 Food of the seasons
RE/SMSC	Christianity, Hinduism, Islam, World views					
	3.1 What do Christians believe? C WV		3.2 Prayer C I		3.3 Worship and sacred places C H I	
Religious/World Events	Fairtrade fortnight Harvest International Day of Peace Rosh Hashanah Yom Kippur Sukkot Halloween	World Vegan Day Diwali Guy Fawkes St Andrews Hannukah Christmas	Holocaust Remembrance Day Lohri Martin Luther King Day Chinese New Year Shrove Tuesday Valentines Random acts of kindness week	International Womens Day World Water Day Mother's Day Ramadan Holi World Wildlife Day St Davids Day UN Autism Day Eid al Fitr Easter	World Art Day Earth Day Passover Stephen Lawrence Day Mental Health awareness week May Day International vegetarian day World bee day Vesak	Pride World Environment Day World music day Windrush day Father's Day Shavuot World ocean day Islamic New Year Day of friendship day Emmeline Pankhurst day Nelson Mandela Day
Healthy Body and Mind	Foundation dance - Dinosaurs		Foundation Gymnastics – Gym in the jungle		KS1 Games: throwing and catching	
	Individual physical & physio targets					

Informal Stage 1 Curriculum Overview

	6-week block of water based learning or off-site swimming											
Creative - Charanga	SEND Scheme: Anyone can play Unit 11 – Loud and quiet		SEND Scheme: Anyone can play Unit 12 – Boogie train		SEND Scheme: Anyone can play Unit 13 -Instrument skills		SEND Scheme: Anyone can play Unit 14 – Right sound, right time		SEND Create: Sensory India		SEND Scheme: Anyone can play Unit 15 – Playing in a group	
Creative - Art			Under the sea				Down in the jungle		On the Farm			
Creative - DT	Dinosaurs				Make a game						Party in the park picnic project!	
Using ICT in the real world	Animation		Creative music recording – garage band, music apps		Internet use and Online Safety		Basic skills – on/off, keyboard and mouse handling,		Multimedia – paint/picture		App games – puzzles, maths. ect	
PSHE / Citizenship See additional PSHE MTP	SA1- Self-Awareness: Things we re good at	SA4- Self Awareness: People who are special to us	SSS1- Self-care, Support and Safety: Taking care of ourselves (linked to antibullying)	SSS4- Self-care, Support and Safety: Keeping safe online	MF1: Managing Feelings: Expressing feelings	CAG3: Changing and Growing: Dealing with touch	CAG2: Changing and Growing: Changes at puberty	HL2: Healthy Lifestyles : Taking care of physical health	TWIL13: The world I live in: Rules and laws	TWIL15: The World I Live in: Belonging to a community	The World of Work: Our class project	SA1- Self-Awareness: Things we re good at
Shared Learning (Our World)	<p style="text-align: center;">Our shared learning sessions are joint learning opportunities. Two or more classes come together for shared play and learning. Planning focuses on physical, communication, child-led and social learning.</p> <p>How our pupils get to know about other people, the place where they live, the wider world, festivals, British and other cultures and about all aspects of the environment. Our aim is to guide our pupils to make sense of their physical world and their community. The frequency and range of children’s firsthand experiences increase their knowledge and sense of the world around them – from visiting religious buildings, parks, libraries, and museums to meeting key members of society such as key religious figures, police officers, nurses etc. In addition, our pupils experience a broad selection of stories, non-fiction text, rhymes, and poems to foster their understanding of our culturally, socially, technologically, and ecologically diverse world.</p>											

Informal Stage 1 Curriculum Overview

	Our shared learning sessions include British values, and recognition and celebration of religious events and festivals. Pupils from local mainstream primaries and secondaries may join these sessions.					
	Democracy	Black history month	Rule of law	Respect	Tolerance	Individual Liberty