

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

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| Academic Year: 2023 - 24 | Total fund allocated: £16,910 (est.) | Date: September 2023 |
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| Key achievements to date (22/23): | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ✓ Large number of pupils across school have accessed swimming (externally and water-based learning) ✓ New sports and physical activities introduced during sports week. ✓ Further development of outdoor areas to promote physical activity. ✓ Successful Sports week – all pupils accessed external sporting activity. ✓ New PE subject leader ✓ Sessions delivered by TB Sports ✓ Softball delivery from Notts County Cricket Club ✓ Table Cricket sessions led by Notts County Cricket Club ✓ Upper school pupils accessing weekly tennis sessions at Mapperley tennis centre. ✓ Introduction of Motor Activity Training Programme for 20 pupils (MATP) | <ul style="list-style-type: none"> ➤ Organise a sports tournament with other special schools. ➤ Purchase resources to support pupils’ physical development at all levels (especially those with physical needs) ➤ Research schemes of work available ➤ PE working party/networking with other special schools. ➤ Increased number of competitive sporting activities for 14+ pupils. |

| Meeting national curriculum requirements for swimming and water safety (23/24 Year 6 cohort = 14 pupils) | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | None |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | None |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | None |
| Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements? | No |

| Key Indicators from the DfE |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school) |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

| Intent: | Key Indicator link | Implementation: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
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| 1. To provide high quality swimming lessons (off-site) | 1 2 3 4 5 | <ul style="list-style-type: none"> Provide off-site swimming sessions for primary/KS3 aged children on a rota basis, all year round. Three additional members of staff to support on a weekly basis (from PP) Attend annual disability swimming gala | From main school budget | <ul style="list-style-type: none"> Pupils attend swimming with extra support. Pupils complete basic water skills, develop water confidence, develop independence when changing, health needs are supported. Participation in competitive swimming gala Progress and impact monitored by school swimming / PE coordinator | <ul style="list-style-type: none"> Continue to provide swimming sessions off-site in the summer term for appropriate pupils. Continue to provide additional staffing to support pupils needs |
| 2. To provide high quality water based learning (on-site) | 1 2 | <ul style="list-style-type: none"> Increased use of the hydrotherapy pool for water-based learning. Additional staffing to allow groups to access the hydrotherapy pool to take part in water-based learning activities. 13x MSA hours per week x38 weeks MSA rate of £17 p/h advised by LDR – School Business Manager Physiotherapist to provide some activities to use for pupils with physical needs | £8398 | <ul style="list-style-type: none"> Groups to take part on a rotation. Benefits include weightlessness; relaxation; cv fitness; muscle strengthening, maintenance & restoration; water confidence; improved communication; fun; increased physical activity. Impact monitored using 'Treasure Chest' tracking on SOLAR by session lead | <ul style="list-style-type: none"> Continue to provide high quality water-based learning sessions on-site to a range of pupils for whom off-site swimming is not appropriate |
| 3. To provide Rebound therapy to support the physical development of pupils | 1 2 4 | <ul style="list-style-type: none"> Timetabled sessions, once per week 1 x additional staff 1:1 session for pupils On-going staff training as required | £1,224 | <ul style="list-style-type: none"> Identified pupils receive rebound therapy. Pupils experience some of the following rebound benefits: Strength of limbs; numeracy; patience; communication; co-ordination; independence; self-confidence; balance | <ul style="list-style-type: none"> Identify appropriate pupils who will benefit from intervention. Ongoing support from PE lead |
| 4. To ensure staff maintain their training in ATSPRA | 3 | <ul style="list-style-type: none"> Staff training in place Refresher training planned with the School Swimming team. Staff to receive timely training updates | | <ul style="list-style-type: none"> Staff can safely run on-site sessions. Update training is completed as per recommendations | <ul style="list-style-type: none"> Continue to provide 2 ATSPRA trained persons per water-based learning / hydrotherapy session |
| 5. To purchase resources to support the curriculum delivery of different sports and activities | 1 2 3 4 5 | <ul style="list-style-type: none"> Order resources as required to support delivery of a broad and balance PE curriculum. Evaluate impact of Yoga Bugs and re-subscribe if needed | £2,500 | <ul style="list-style-type: none"> Range of appropriate resources in place Resources used effectively by all CPD by PE lead as required See PE Action Plan | <ul style="list-style-type: none"> Monitor the use of resources and equipment and replace as required |

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| 6. To promote different sports and activities through 'sports week' taster sessions, sports days and outside providers | 1 2 3 4 5 | <ul style="list-style-type: none"> Set up and run a sports week with external providers to allow access to taster sessions for different activities Set up and run 2 school sports days, one for each department Outside providers to deliver a range of sporting activities (e.g. cricket, wheelchair basketball, dance etc) | £1410 | <ul style="list-style-type: none"> Pupils have a wider experience of different sports and activities Pupils have experience of competing in a range of activities / events See PE Action Plan | <ul style="list-style-type: none"> Themed week annually to offer a range of sports and activities to all Two sports days annually Outside providers work alongside staff to develop staff skills |
| 7. To ensure that pupils have their sensory and physio needs met through structured support from staff | 1 2 | <ul style="list-style-type: none"> Appropriate staff lead timetabled sessions to support pupils physical development and meet sensory needs | From pupil premium / main staff budget | <ul style="list-style-type: none"> Programme supports pupils to improve motor co-ordination, stability, balance, eye-hand co-ordination, body awareness, spatial awareness Programmes meet sensory needs and support access / readiness to learn The sessions support behaviour and focus | <ul style="list-style-type: none"> Identify appropriate pupils who will benefit from intervention Ongoing support from PE lead / physio / sensory OT |
| 8. To organise and attend inter-school sports competitions | 4 5 | <ul style="list-style-type: none"> Pupils have the opportunity to compete against other schools Increased access to competitive sports | | <ul style="list-style-type: none"> Pupils have experience of competing in a range of events / activities See PE Action Plan | <ul style="list-style-type: none"> Continued participation in competitive sports |
| 9. To develop a PE working party across special schools | 4 5 | <ul style="list-style-type: none"> Set up and lead a PE working party to share ideas and resources among other special schools. Increased opportunity for networking and planning for competitive fixtures and events | | <ul style="list-style-type: none"> A wider range of competitive fixtures and competitions planned between schools. Pupils attend different schools and interact with other pupils, developing social skills. PE in school shows improvements due to networking and ideas shared See PE Action Plan | <ul style="list-style-type: none"> Continued termly meetings to network and plan events |
| 10. To run two fun sports day for the school. One yellow and one blue. | 1 4 5 | <ul style="list-style-type: none"> One sports day to run in the morning, one in the afternoon. There will be a carousel of activities as was successful in 2023 but there will be competitive elements that students can opt in to. There was also a request for more staff/parent/carer competition – bean bag races, running, soak the staff also requested. | See Sports Week | <ul style="list-style-type: none"> Pupils taking part in a wide range of different fun sports challenges as a department in a relaxed fun environment. Pupils have asked for more competitive elements so there will be races – serious and silly, including throwing, running, bean bag etc. The carousel activities will still take place around the edges of the Astro and there will be accessible, | <ul style="list-style-type: none"> Careful planning and any external resources book in Spring term to ensure availability |

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| | | | | differentiated, and non-competitive elements within that. <ul style="list-style-type: none"> • Parents/carers/staff joining in the fun with the students will bring a fun-filled atmosphere. • See PE Action Plan | |

Total plan = £13,532