

# EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - REVIEW

<b>Academic Year: 2022 - 23</b>	<b>Total fund allocated: £16,400</b>	<b>Date: Written July 2022 Reviewed July 2023</b>
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Key achievements to date (22/23):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Large number of pupils across school have accessed swimming (externally and water based learning)</li> <li>✓ Further development of outdoor areas to promote physical activity</li> <li>✓ Purchase of Yoga subscription Dec 2023</li> <li>✓ Successful Sports week – all pupils accessed external sporting activity/ trip</li> <li>✓ Appointment of PE teacher and new PE subject leader</li> </ul>	<ul style="list-style-type: none"> <li>➤ Organise a sports tournament and build links with other special schools</li> <li>➤ Purchase resources to support pupils physical development at all levels (especially those with physical needs)</li> <li>➤ Research schemes of work available</li> <li>➤ <del>Train staff on MOVE program</del></li> <li>➤ PE working party/networking with other special schools</li> </ul>

Meeting national curriculum requirements for swimming and water safety (22/23 Year 6 cohort = 14 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Has the Primary PE and Sport Premium been used to provide provision for swimming <b>over and above</b> the national curriculum requirements?	No

Key Indicators from the DfE
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school)
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils
<b>Key indicator 5:</b> Increased participation in competitive sport

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. To provide high quality swimming lessons (off-site)	1 2 3 4 5	<ul style="list-style-type: none"> <li>Provide off-site swimming sessions for primary/KS3 aged children on a rota basis, all year round</li> <li>Three additional members of staff to support on a weekly basis (from PP)</li> <li>Attend annual disability swimming gala</li> </ul>	From main school budget	<ul style="list-style-type: none"> <li>Pupils attend swimming with extra support</li> <li>Pupils complete basic water skills, develop water confidence, develop independence when changing, health needs are supported</li> <li>Participation in competitive swimming gala</li> <li>Progress and impact monitored by school swimming / PE coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide swimming sessions off-site in the summer term for appropriate pupils</li> <li>Continue to provide additional staffing to support pupils needs</li> </ul>
2. To provide high quality water based learning (on-site)	1 2	<ul style="list-style-type: none"> <li>Increased use of the hydrotherapy pool for water based learning</li> <li>Additional staffing to allow groups to access the hydrotherapy pool to take part in water based learning activities</li> <li>Physiotherapist to provide some activities to use for pupils with physical needs</li> </ul>	£7,980	<ul style="list-style-type: none"> <li>Groups to take part on a rotation</li> <li>Benefits include: weightlessness; relaxation; cv fitness; muscle strengthening, maintenance &amp; restoration; water confidence; improved communication; fun; increased physical activity</li> <li>Impact monitored using 'Treasure Chest' tracking on SOLAR by session lead</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide high quality water based learning sessions on-site to a range of pupils for whom off-site swimming is not appropriate and to ensure all Lower school/ middle school pupils have access.</li> </ul>
3. To ensure staff maintain their training in ATSPRA	3	<ul style="list-style-type: none"> <li>Staff training in place</li> <li>Refresher training planned with the School Swimming team</li> <li>Staff to receive timely training updates</li> </ul>	£500	<ul style="list-style-type: none"> <li>Staff are able to safely run on-site sessions</li> <li>Update training is completed as per recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide 2 ATSPRA trained persons per water based learning / hydrotherapy session</li> </ul>
4. To purchase resources to support the curriculum delivery of different sports and activities	1 2 3 4 5	<ul style="list-style-type: none"> <li>Order resources as required to support delivery of a broad and balance PE curriculum</li> <li>Evaluate impact of Yoga Bugs and re-subscribe if needed</li> </ul>	£2,500- £1500 spent	<ul style="list-style-type: none"> <li>Range of appropriate resources in place</li> <li>Resources used effectively by all</li> <li>CPD by PE lead as required</li> </ul>	<ul style="list-style-type: none"> <li>Monitor the use of resources and equipment and replace as required (organised by PE lead)</li> </ul>
5. To train staff on MOVE programme and research other schemes of work available for delivery of PE	1 2 3 4	<ul style="list-style-type: none"> <li>Assess and evaluate current scheme of work used and research others available to ensure delivery of a broad and balance PE curriculum</li> <li>Enquiry about training dates for MOVE program, to ensure all pupils are able to access a PE curriculum that allows them to make progress</li> </ul>	£250	<ul style="list-style-type: none"> <li>Pupils access a curriculum that is relevant, appropriate and meaningful</li> <li>Our pupils with the most complex physical and health needs are able to take part in physical development sessions and make progress at a level appropriate to them</li> </ul>	<ul style="list-style-type: none"> <li>Current PE lead to liaise with newly appointed teacher of PE and discuss curriculum options and staff training opportunities.</li> <li>Continue to research alternative schemes of work that meet our school needs (organised by PE lead)</li> </ul>
6. To promote different sports and activities through 'sports week' taster sessions, sports days and outside providers	1 2 3 4 5	<ul style="list-style-type: none"> <li>Set up and run a sports week with external providers to allow access to taster sessions for different activities</li> <li>Set up and run 2 school sports days, one for each department</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>Pupils have a wider experience of different sports and activities</li> <li>Pupils have experience of competing in a range of activities / events</li> <li>Positive feedback from pupils, staff and parents</li> </ul>	<ul style="list-style-type: none"> <li>Themed week annually to offer a range of sports and activities to all</li> <li>Two sports days annually</li> <li>Outside providers work</li> </ul>

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
		<ul style="list-style-type: none"> <li>Outside providers to deliver a range of sporting activities (e.g. cricket, wheelchair basketball, dance etc)</li> </ul>			alongside staff to develop staff skills
7. To ensure that pupils have their sensory and physio needs met through structured support from staff	1 2	<ul style="list-style-type: none"> <li>Appropriate staff lead timetabled sessions to support pupils physical development and meet sensory needs</li> </ul>	From pupil premium / main staff budget	<ul style="list-style-type: none"> <li>Programme supports pupils to improve motor co-ordination, stability, balance, eye-hand co-ordination, body awareness, spatial awareness</li> <li>Programmes meet sensory needs and support access / readiness to learn</li> <li>The sessions support behaviour and focus</li> </ul>	<ul style="list-style-type: none"> <li>Identify appropriate pupils who will benefit from intervention</li> <li>Ongoing support from PE lead / physio / sensory OT</li> </ul>
8. To provide Rebound therapy to support the physical development of pupils	1 2 4	<ul style="list-style-type: none"> <li>Timetabled sessions, once per week</li> <li>Additional staff to be spotters</li> <li>1:1 sessions for pupils</li> <li>On-going staff training as required</li> </ul>	£3,800	<ul style="list-style-type: none"> <li>Identified pupils receive rebound therapy</li> <li>Pupils experience some of the following rebound benefits: Strength of limbs; numeracy; patience; communication; co-ordination; independence; self-confidence; balance</li> </ul>	<ul style="list-style-type: none"> <li>Identify appropriate pupils who will benefit from intervention</li> <li>Ongoing support from PE lead</li> </ul>
9. To organise and attend inter-school sports competitions	4 5	<ul style="list-style-type: none"> <li>Pupils have the opportunity to compete against other schools</li> <li>Increased access to competitive sports</li> </ul>	£300	<ul style="list-style-type: none"> <li>Pupils have experience of competing in a range of events / activities</li> </ul>	<ul style="list-style-type: none"> <li>Continued participation in competitive sports</li> </ul>
10. To develop a PE working party across special schools	4 5	<ul style="list-style-type: none"> <li>Set up and lead a PE working party to share ideas and resources among other special schools</li> <li>Increased opportunity for networking and planning for competitive fixtures and events</li> </ul>	£500	<ul style="list-style-type: none"> <li>A wider range of competitive fixtures and competitions planned between schools</li> <li>Pupils attend different schools and interact with other pupils, developing social skills</li> <li>PE in school shows improvements due to networking and ideas shared</li> </ul>	<ul style="list-style-type: none"> <li>Continued termly meetings to network and plan events</li> </ul>

**Total plan expected = £18,330**

**Total amount spent = 16, 280**

**To be carried forward: £120**