

# EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - REVIEW

<b>Academic Year: 2021/22</b>	<b>Total fund allocated:</b> 20/21 carry forward: £13,000 21/22: £16,390 <b>= £29,390</b>	<b>Date: July 2022</b>
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Key achievements to date (20/21):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Resources purchased to support pupils physical development at all levels</li> <li>✓ Small groups attended swimming</li> <li>✓ Some improvements made to the secondary playground</li> <li>✓ Introduction of golden mile and tracking system</li> <li>✓ Purchase of Yoga subscription</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further roll out of water based learning and swimming to a wider number of pupils</li> <li>➤ Introduce new sports and physical activities (sports week taster sessions)</li> <li>➤ Organise a sports tournament for other special schools</li> <li>➤ Further development of outdoor areas to promote physical activity</li> </ul>

Meeting national curriculum requirements for swimming and water safety (21/22 Year 6 cohort = 5 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Has the Primary PE and Sport Premium been used to provide provision for swimming <b>over and above</b> the national curriculum requirements?	No

Key Indicators from the DfE
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school)
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils
<b>Key indicator 5:</b> Increased participation in competitive sport

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. To provide high quality swimming lessons (off-site)	1 2 3 4 5	<ul style="list-style-type: none"> <li>Provide off-site swimming sessions for primary/KS3 aged children on a rota basis, all year round</li> <li>Three additional members of staff to support on a weekly basis (from PP)</li> <li>Attend annual disability swimming gala</li> </ul>	From main school budget	<ul style="list-style-type: none"> <li>Pupils attend swimming with extra support</li> <li>Pupils complete basic water skills, develop water confidence, develop independence when changing, health needs are supported</li> <li>Participation in competitive swimming gala</li> <li>Progress and impact monitored by school swimming / PE coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide swimming sessions off-site in the summer term for appropriate pupils</li> <li>Continue to provide additional staffing to support pupils needs</li> </ul>
2. To provide high quality water based learning (on-site)	1 2	<ul style="list-style-type: none"> <li>Increased use of the hydrotherapy pool for water based learning</li> <li>Additional staffing to allow groups to access the hydrotherapy pool to take part in water based learning activities</li> <li>Physiotherapist to provide some activities to use for pupils with physical needs</li> </ul>	£5,586	<ul style="list-style-type: none"> <li>Groups to take part on a rotation</li> <li>Benefits include: weightlessness; relaxation; cv fitness; muscle strengthening, maintenance &amp; restoration; water confidence; improved communication; fun; increased physical activity</li> <li>Impact monitored using 'Treasure Chest' tracking on SOLAR by session lead</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide high quality water based learning sessions on-site to a range of pupils for whom off-site swimming is not appropriate</li> </ul>
3. To maintain the level of daily activity for pupils	1 2	<ul style="list-style-type: none"> <li>To increase the opportunity for outdoor activity through development of outdoor areas (sensory play area and sand pit area)</li> </ul>	£16,800	<ul style="list-style-type: none"> <li>Pupils maintain or increase their physical activity at break and lunch time, and achieve at least 30 minutes of activity per day</li> </ul>	<ul style="list-style-type: none"> <li>Support from PE lead</li> <li>Continued support to ensure sustainability</li> </ul>
4. To ensure staff maintain their training in ATSPRA	3	<ul style="list-style-type: none"> <li>Staff training in place</li> <li>Refresher training planned with the School Swimming team</li> <li>Staff to receive timely training updates</li> </ul>	£300 Supply from CPD budget	<ul style="list-style-type: none"> <li>Staff are able to safely run on-site sessions</li> <li>Update training is completed as per recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide 2 ATSPRA trained persons per water based learning / hydrotherapy session</li> </ul>
5. To purchase resources to support the curriculum delivery of different sports and activities	1 2 3 4 5	<ul style="list-style-type: none"> <li>Order resources as required to support delivery of a broad and balance PE curriculum</li> <li>Evaluate impact of Yoga Bugs and re-subscribe if needed</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>Range of appropriate resources in place</li> <li>Resources used effectively by all</li> <li>CPD by PE lead as required</li> </ul>	<ul style="list-style-type: none"> <li>Monitor the use of resources and equipment and replace as required</li> </ul>

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
6. To promote a range of sports and activities through 'sports week' taster sessions, sports days and outside providers	1 2 3 4 5	<ul style="list-style-type: none"> <li>Set up and run a sports week with external providers to allow access to taster sessions for different activities</li> <li>Set up and run 2 school sports days, one for each department</li> <li>Outside providers to deliver a range of sporting activities (e.g. cricket, wheelchair basketball, dance etc)</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>Pupils have a wider experience of different sports and activities</li> <li>Pupils have experience of competing in a range of activities / events</li> </ul>	<ul style="list-style-type: none"> <li>Themed week annually to offer a range of sports and activities to all</li> <li>Two sports days annually</li> <li>Outside providers work alongside staff to develop staff skills</li> </ul>
7. To ensure that pupils have their sensory and physio needs met through structured support from staff	1 2	<ul style="list-style-type: none"> <li>Appropriate staff lead timetabled sessions to support pupils physical development and meet sensory needs</li> </ul>	From covid recovery premium	<ul style="list-style-type: none"> <li>Programme supports pupils to improve motor co-ordination, stability, balance, eye-hand co-ordination, body awareness, spatial awareness</li> <li>Programmes meet sensory needs and support access / readiness to learn</li> <li>The sessions support behaviour and focus</li> </ul>	<ul style="list-style-type: none"> <li>Identify appropriate pupils who will benefit from intervention</li> <li>Ongoing support from PE lead / physio / sensory OT</li> </ul>
8. To provide Rebound therapy to support the physical development of pupils	1 2 4	<ul style="list-style-type: none"> <li>Timetabled sessions, once per week</li> <li>Additional staff to be spotters</li> <li>1:1 sessions for pupils</li> <li>On-going staff training as required</li> </ul>	£3,192	<ul style="list-style-type: none"> <li>Identified pupils receive rebound therapy</li> <li>Pupils experience some of the following rebound benefits: Strength of limbs; numeracy; patience; communication; co-ordination; independence; self-confidence; balance</li> </ul>	<ul style="list-style-type: none"> <li>Identify appropriate pupils who will benefit from intervention</li> <li>Ongoing support from PE lead</li> </ul>
9. To organise and attend inter-school sports competitions	4 5	<ul style="list-style-type: none"> <li>Pupils have the opportunity to compete against other schools</li> <li>Increased access to competitive sports</li> </ul>	£300	<ul style="list-style-type: none"> <li>Pupils have experience of competing in a range of events / activities</li> </ul>	<ul style="list-style-type: none"> <li>Continued participation in competitive sports</li> </ul>
10. To continue to develop a PE working party across special schools	4 5	<ul style="list-style-type: none"> <li>Set up and lead a PE working party to share ideas and resources among other special schools</li> <li>Increased opportunity for networking and planning for competitive fixtures and events</li> </ul>	£200	<ul style="list-style-type: none"> <li>A wider range of competitive fixtures and competitions planned between schools</li> <li>Pupils attend different schools and interact with other pupils, developing social skills</li> <li>PE in school shows improvements due to networking and ideas shared</li> </ul>	<ul style="list-style-type: none"> <li>Continued termly meetings to network and plan events</li> </ul>

**Total plan = £29,378**

**Carry forward = spent (as per plan)**

**21/22 funding = spent (as per plan)**