

Pupil premium strategy statement

School overview

Metric	Data
School name	Carlton Digby School
Pupils in school	90
Proportion of disadvantaged pupils	34% (31 pupils) Free School Meals 38% (34 pupils) Pupil Premium
Pupil premium allocation this academic year	£31,245 (indicative) £41,280 (with PP+ included) £18,553 20 – 21 carry forward PP Total = £59,833 £11,981 20 – 21 Recovery premium carry forward £8,120 21 – 22 Recovery premium RP Total = £20,101 PP + RP total = £79,934
Academic year or years covered by statement	September 2021 – July 2023
Publish date	October 2021
Review date	Annually (first review: October 2022)
Statement authorised by	Janet Spratt-Burch
Pupil premium lead	Naomi Boulter
Governor lead	Nikki Wright

Disadvantaged pupil barriers to success

Pupil behaviour	Attendance
Literacy and numeracy skills	Health and physical needs
Emotional well being	Communication and language needs
Social skills	Sensory needs

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To ensure that post-Covid progress in all areas of the curriculum is good or better.	90% of all pupils make expected or better progress across the curriculum, with at least 25% making better than expected progress.	July 2022

	90% of disadvantaged pupils make expected or better progress across the curriculum, with at least 25% making better than expected progress.	
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Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To employ a range of strategies to support the reduction of whole school behaviour incidents.	Reduction in whole school behaviour incidents by 5%. Reduction in disadvantaged pupils' behaviour incidents by 5%.	July 2022
To employ strategies to improve attendance of disadvantaged pupils and to ensure that whole school attendance meets the school target of 92%.	Disadvantaged pupils' attendance is at least 92%. Whole school attendance is at least 92%.	July 2022
To continue to ensure that pupils are able to access a wide range of interventions / activities / resources to develop their personal, social and emotional wellbeing.	Pupils have maintained or improved their personal, social and emotional well being. Evident through observation, discussion, review of IEP / EHCP / SRT.	July 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	To ensure that high quality teaching and learning consistently takes place across the school.
Barriers to learning these priorities address	Pupil behaviour, literacy and numeracy skills, emotional well being, social skills, attendance, health and physical needs, communication and language needs, sensory needs.
Projected spending	From staffing and CPD budget

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure appropriate interventions are in place for identified pupils (e.g. Catch Up Numeracy, Switch On Reading, Nurture Group, Nuffield Early Language, ELSA, music therapy, sensory occupational therapy, physical skills, sensory time, art intervention, Lego therapy, exotic animal therapy, lunch clubs).
Barriers to learning these priorities address	Pupil behaviour, literacy and numeracy skills, emotional well being, social skills, attendance, health and physical needs, communication and language needs, sensory needs.
Projected spending	£40,939

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve the access to sensory experiences within the school environment (sensory room, sensory garden, outdoor learning spaces) to offer a broad and balanced curriculum for all pupils.
Barriers to learning these priorities address	Pupil behaviour, literacy and numeracy skills, emotional well being, social skills, attendance, health and physical needs, communication and language needs, sensory needs.
Projected spending	£38,995

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure that high quality teaching and learning is consistent across school.	Termly quality assurance programme in place, including pupil progress meetings. Staff CPD and INSET training.
Targeted support	Ensure that interventions are provided and not impacted by staffing issues and absence.	Intervention member of staff employed to cover the intervention timetable and to release staff to run sessions where necessary.
Wider strategies	Ensure that lead staff have time to plan, implement and monitor the effectiveness of strategies.	Specific UPS role created to manage interventions, overseen by Assistant Head Teacher.

Review: last year's aims and outcomes

Aim	Outcome
To employ strategies to support the reduction of whole school behaviour incidents.	It was not possible to complete an accurate comparison due to Covid-19. Prior to Covid-19, the average number of incidents per pupil were broadly in line with the previous year.
To continue to ensure that post-Covid progress in all subjects is good or better.	It was not possible to use school data measures to judge progress due to Covid-19. Ofsted judged the school to be 'Outstanding' in March 2020. Pupil progress meetings demonstrated that most pupils were on track to make at least expected progress. Where they were not, additional support and interventions were put in place by the teachers to support. Excellent progress was made in this area prior to Covid-19 and will continue to be a focus.
To employ strategies to improve attendance of those eligible for pupil premium and to ensure that	It was not possible to complete an accurate analysis of attendance due to the impact of Covid-19.

Aim	Outcome
whole school attendance meets the school target of 92%.	Excellent progress was made in this area prior to the huge disruption caused by Covid-19 and will continue to be a focus.
To continue to ensure that pupils are able to access a wide range of interventions / activities / resources to develop their personal, social and emotional wellbeing.	<p>It was not possible to fully achieve this outcome due to Covid-19.</p> <p>Due to 'bubbles' and restrictions linked to our risk assessments, a number of interventions were unable to take place as planned.</p> <p>Excellent progress was made in this area prior to Covid-19 and will continue to be a focus.</p>