

## Statement of Pupil Premium Strategy Review – SEN schools

Outcomes 2020 - 2021			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact</i>
<b>A.</b>	To employ strategies into place to support the reduction of whole school behaviour incidents.	Reduction in <b>whole school</b> behaviour incidents by 5%.  Reduction in <b>disadvantaged pupils'</b> behaviour incidents by 5%.	It was not possible to complete an accurate comparison due to Covid-19.  Prior to Covid-19, the average number of incidents per pupil were broadly in line with the previous year.
<b>B.</b>	To continue to ensure that post-Covid progress in all subjects is good or better (see school data for measures).	90% of <b>all pupils</b> make expected or better progress across the curriculum, with at least 25% making better than expected progress.  90% of <b>disadvantaged pupils'</b> make expected or better progress across the curriculum, with at least 25% making better than expected progress.	It was not possible to use school data measures to judge progress due to Covid-19.  Ofsted judged the school to be 'Outstanding' in March 2020.  Pupil progress meetings demonstrated that most pupils were on track to make at least expected progress. Where they were not, additional support and interventions were put in place by the teachers to support.  Excellent progress was made in this area prior to Covid-19 and will continue to be a focus.
<b>C.</b>	To employ strategies to improve attendance of those eligible for pupil premium and to ensure that whole school attendance meets the school target of 92%.	<b>Disadvantaged pupils'</b> attendance is at least 92%.  <b>Whole school</b> attendance is at least 92%.	It was not possible to complete an accurate analysis of attendance due to the impact of Covid-19.  Excellent progress was made in this area prior to the huge disruption caused by Covid-19 and will continue to be a focus.
<b>D.</b>	To continue to ensure that pupils are able to access a wide range of interventions / activities / resources to develop their personal, social and emotional wellbeing.	Evident through observation, teacher feedback, pupil and parent voice.	It was not possible to fully achieve this outcome due to Covid-19.  Due to 'bubbles' and restrictions linked to our risk assessments, a number of interventions were unable to take place as planned.  Excellent progress was made in this area prior to Covid-19 and will continue to be a focus.

Due to continued disruption due to Covid-19, it was difficult to meet the desired outcomes or implement the chosen actions / approaches fully.

Funding received 20 – 21 = **£37,110**

Funding carried forward to 21 – 22 = **£18,553**