

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. You may find yourself awaiting resource packs, equipment or printed worksheets.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first couple of days teachers will strive to meet the same standard provided following this period but there may be delays as we arrange delivery of additional resources, printed worksheets or re-arrange staff to allow you to book in for live video sessions with a known adult.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if the current topic is not suited to being accessed in the home – like using Bunsen burners in the science lab or specific gymnastics apparatus in PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: up to 4 hours including appropriate rewards for engagement and completion of work. We send out work in set sections in order to help break this down for you.

Accessing remote education

How will my child access any online remote education you are providing?

We continue to use Class dojo for much of our sharing of lessons and resources, facilitated by access to Microsoft Teams, Oak National Academy, Abacus and Purple mash where deemed appropriate for your child. Your class teacher will make sure you or your young person have logins to all appropriate platforms for the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small bank of devices available to assist you if you do not have either digital or online access at home. Please contact your class teacher in the first instance who will follow this up within school.
- Laptops and routers will be issued on a loan basis for the period of remote learning required. An agreement will be drawn up between yourself and school and we will deliver the equipment to your door step in a socially distanced manner
- Work packs can be sent out weekly or bi weekly with printed worksheets for those who do not have access to a printer at home. Your teacher will check with you if you require printed material. These will then be delivered in a socially distanced manner to your doorstep.
- All pupils are provided with a workbook to keep all of their completed work in along with a feedback sheet for supporting parents and carers to return to the class teacher. We continue to promote good communication on class dojo and photos of work can be uploaded to your child's portfolio for daily marking on here.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, the school You tube channel.) These will be shared via class dojo or your young person's email.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- live teaching where you may link directly into the classroom or with a familiar adult. You can expect to be offered at least one session a week.
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg. Purplemash, abacus, PE with Joe, Twinkl Go!, Cosmic Kids Yoga.)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils to complete the majority of the activities sent for the week.
- Parents/ Carers to set up the routines laid out in the remote teaching timetable as far as possible.
- We understand many of our learners struggle to merge home and school together and will disengage with attempts to do school work in the home setting. Remember to do your best and that is good enough!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will remain in contact with those at home via class dojo and will request a minimum feedback expectation of once a week.
- Where engagement is a concern we may be needed to complete a safe and well visit to your doorstep in a socially distant manner.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Taking in completed work to mark and assess
- Collecting feedback sheets from parents or carers supporting the learning
- Taking verbal feedback via phone calls, videos calls or class dojo messages

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher will stay in contact via class dojo, however this may only be once a day and usually at the end of the school day.

Your young person will still be invited to join in at least one face to face video call or phone call a week.

The activities delivered may differ from the main curriculum offered within school, but will still be in line with the expectations of the young person. This is often due to the use of specialist equipment we may have in school.