

Statement of Pupil Premium Strategy Review – SEN schools

Outcomes 2019 - 2020			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact</i>
A.	To put strategies into place to support the reduction of whole school behaviour incidents	Reduction in behaviour incidents by 5%	<p>It was not possible to complete an accurate comparison due to Covid-19.</p> <p>Prior to Covid-19, the average number of incidents per pupil were broadly in line with the previous year. However, it was a very small number of pupils that accounted for 43% of the incidents during 19-20.</p>
B.	To continue to ensure that progress in all subjects is good or better (see school data for measures)	90% of all pupils make expected or better progress across the curriculum, with at least 25% making better than expected progress	<p>It was not possible to use school data measures to judge progress due to Covid-19.</p> <p>Ofsted judged the school to be 'Outstanding' in March 2020.</p>
C.	To put strategies into place to support the improvement in attendance of those eligible for pupil premium and to ensure that whole school attendance meets the school target	Pupil premium attendance is at least 92%. Whole school attendance is at least 92%	<p>It was not possible to complete an accurate analysis of attendance due to Covid-19.</p> <p>Prior to closure for most pupils, whole school attendance was 90.1%. There were 5 pupils with long term absence or health concerns and three pupils did not attend in the weeks leading up to lockdown due to their vulnerabilities. There was no significant difference between PP / non-PP attendance.</p>
D.	To continue to ensure that pupils are able to access a wide range of interventions / activities / resources to develop their personal, social and emotional wellbeing	Evident through observation, teacher feedback, pupil and parent voice	<p>It was not possible to fully achieve this outcome due to Covid-19.</p> <p>Excellent progress was made in this area prior to lockdown and will continue to be a focus.</p>

School closed to many pupils in March 2020 due to Covid-19. It was difficult to meet the desired outcomes or implement the chosen actions / approaches fully.

Review of expenditure

Total amount received = £29,340

Previous Academic Year

2019 - 2020

1. Quality of teaching for all

Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupil progress across the curriculum is expected or better in ALL subjects	Quality teaching	<p>% of pupils who made expected or above progress: N/A due to Covid-19.</p> <p>All pupils benefitted from quality teaching and the school achieved Ofsted 'Outstanding' in March 2020.</p> <p>All pupils had an annual review of their progress against their EHCP with their class teacher, parents and relevant professionals. The summer term reviews took place remotely.</p> <p>All teachers met with the curriculum leader to discuss pupil progress for the autumn term. Spring and summer meetings did not take place due to Covid-19.</p> <p>Some staff attended relevant training to support the delivery of a high quality curriculum.</p>	This will continue in 2020 – 2021.	£3,000

2. Targeted support

Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Pupil progress in reading accelerated</p> <p>a) Pupils are more confident readers</p> <p>b) Pupils decoding skills improve</p> <p>c) Pupils reading skills are transferrable across the curriculum</p>	Switch On Reading, Writing and Inference	<p>Switch On has proven effective. Sessions were reduced due to Covid-19.</p> <p>Pupils who attended improved their confidence, discussion skills, communication and reading skills.</p>	<p>The sessions need to be delivered on a regular basis when Covid restrictions allow (due to bubbles).</p> <p>This will continue in 2020 – 2021.</p>	£2,000

Pupil progress in maths accelerated a) Pupils are more confident mathematicians b) Pupils maths skills are transferrable across the curriculum	Catch Up Numeracy intervention	Catch Up numeracy is effective. Sessions were reduced due to Covid-19 and long-term staff absence. Pupils who attended made progress in specific skills. However, due to limited staff and sessions delivered, this was not as positive as it was previously.	The sessions need to be delivered on a regular basis when Covid restrictions allow (due to bubbles). This will continue in 2020 – 2021.	£1,300
To offer an opportunity to learn through early nurturing experiences and develop the skills to do well at school, make friends and deal more confidently and calmly with issues that may arise	Nurture group	Nurture group has allowed pupils to develop their social and emotional skills. They have built friendships within school and been able to experience a family based, nurturing environment. Pupils have been calm and enjoyed the sessions. Dedicated time was allocated for nurture group sessions. A room has been set up with appropriate provision and resources. The Boxall profile was used to track the progress of the pupils. Pupils who have attended the nurture group have made progress.	This will continue in 2020 – 2021.	£1000
To ensure that the sensory needs of pupils are effectively met	Sensory programme	Additional staffing support was effective to meet pupils' sensory needs. Using additional staff allowed class staff to complete a weekly intervention on a 1:1 or small group basis. Pupils were calmer and more ready to learn following the sessions.	This will be incorporated into existing staffing structures. The sensory OT will support as required. This will continue in 2020 – 2021.	£600
To support the behaviour and attendance needs of identified pupils through positive strategies	Allocated time to support individual pupils	Additional staffing support had some effect in supporting pupil's behaviour and attendance needs. The impact on behaviour and attendance data is not available due to Covid-19.	This is an area for development. We will be investigating the appointment of a pastoral support worker role to enhance this further.	£600

3. Other approaches (including links to personal, social and emotional wellbeing)

Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To run lunch clubs to develop social skills, turn taking, collaboration, communication, enjoyment and the chance to learn new skills	Lego club, Craft club, Choir club, Nurture club	Pupils who attended lunch clubs benefitted greatly. Pupils developed a range of skills and had the chance to take part in different activities. Lunch clubs were sometimes cancelled when staffing was not available due to staff absence.	Ensure that lunchtime clubs are not cancelled where possible. This will continue in 2020 – 2021.	£1,000
To ensure that pupils sensory needs are met within school	Sensory occupational therapy	Occupational therapy has been highly effective in ensuring that sensory programmes are in place for pupils to be able to effectively access learning. Staff have the correct programmes and tools to support pupils to modify their behaviours effectively.	A greater number of pupils are requiring sensory input, particularly new starters. This will continue into 2020 – 2021. The sensory OT will be in school	£2,220

			more frequently to support and deliver programmes.	
To ensure that pupils are able to safely access a wide range of educational visits and experiences within and out of school, including developing links to the Gatsby benchmarks	Educational visits and experiences	<p>More pupils have been accessing off-site learning, particularly through Titan travel training. Support for pupils to access the community has been invaluable to allow pupils to develop transferrable and life skills for life after school. Behaviour on these visits has generally been excellent.</p> <p>A range of educational experiences took place in and out of school to support activities and experiences that pupils may not normally access.</p> <p>The planned residential to Hagg Farm could not take place due to Covid-19.</p>	This will continue into 2020 – 2021 as Covid-19 allows.	£1,700
To allow pupils to be able to have the opportunity to access a physical activity that they may not normally	Ice skating	2 groups accessed ice skating. It allowed pupils to take part in an activity that they may not normally engage in and expand their experience / opportunity. Pupils thoroughly enjoyed the sessions and their skills improved.	This will continue into 2020 – 2021.	£592
To ensure that pupils have access to appropriate resources to meet their needs	Miscellaneous resources	<p>Learning resources have been highly effective to support pupils learning.</p> <p>Due to other activities not taking place (Covid-19), the spend in this area was increased to improve specified areas of school, these included outdoor play provision and the forest school area.</p>	This will continue in 2020 – 2021.	£11,500
To provide adequate levels of staffing to support swimming to maintain and develop their physical swimming skills	Swimming additional staffing support	Swimming did not take place as planned in the summer term due to Covid-19.	Swimming will continue in the summer term only in 2020 – 2021.	£0
To ensure that the physical needs of pupils are effectively met	Physical programme	Additional staffing support was effective to support the development / maintenance of pupils' physical skills. It allowed additional support to be in place to support the development of pupils walking skills (as guided by the physiotherapists).	This will continue in 2020 – 2021.	£1500
To allow pupils to be able to access arts therapies to support their social and emotional needs	Drama Therapy / Art Therapy	Drama therapy commenced in January 2020. However, after one session, the drama therapist was unable to fulfil the contract. It was not deemed appropriate at the time to source another company.	New providers have been arranged for 2020 – 2021.	£0

4. Additional detail

Total amount received in budget (including pupil premium plus) = £29,340

Total amount spent = £27,000

Carried forward to 2020 – 2021 (due to Covid-19) = £2,340