

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

Academic Year: 2020/21	Total fund allocated: £16,380 (plus £4,000 carry forward) = £20,380	Date: July 2020
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Key achievements to date (19/20):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Roll out of water based learning to a wider number of pupils ✓ CPD to support new equipment and its uses in the curriculum ✓ NPQML project to increase physical activity during the school day ✓ Purchase of outdoor play equipment to support break times 	<ul style="list-style-type: none"> ➤ Further roll out of water based learning to a wider number of pupils ➤ Improvements to encourage active play during break times and lunchtimes ➤ Consideration to adopt an active mile initiative as appropriate ➤ Introduce new sports and physical activities (sports week taster sessions) ➤ Organise a sports tournament for other special schools

Meeting national curriculum requirements for swimming and water safety (20/21 Year 6 cohort = 6 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements?	No

Key Indicators from the DfE
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To provide high quality swimming lessons (off-site)	1 2 3 4 5	<ul style="list-style-type: none"> Provide off-site swimming sessions for primary aged children in the summer term Three additional members of staff to support on a weekly basis (from PP) Attend annual disability swimming gala 	From main school budget	<ul style="list-style-type: none"> Pupils attend swimming with extra support provided Pupils complete basic water skills, develop water confidence, develop independence when changing, health needs are supported Participation in competitive swimming gala Progress and impact monitored by PE coordinator 	<ul style="list-style-type: none"> Continue to provide swimming sessions off-site in the summer term for appropriate pupils Continue to provide additional staffing to support pupils needs
To provide high quality water based learning (on-site)	1 2	<ul style="list-style-type: none"> Increased use of the hydrotherapy pool for water based learning Provide additional staffing to allow groups to access the hydrotherapy pool to take part in water based learning activities 	£3,000	<ul style="list-style-type: none"> Yellow department to take part on a rotation Benefits include: weightlessness; relaxation; cv fitness; muscle strengthening, maintenance & restoration; water confidence; improved communication; fun; increased physical activity Impact monitored by session lead / PE coordinator Final assessment for NCTP to be completed 	<ul style="list-style-type: none"> Continue to provide high quality water based learning sessions on-site to a range of pupils for whom off-site swimming is not appropriate
To support the delivery of hydrotherapy by the physiotherapist	1	<ul style="list-style-type: none"> Provide additional staffing to allow groups to access the hydrotherapy pool to support pupils learning and physical development 	£3,000	<ul style="list-style-type: none"> Pupils with physical needs and hydrotherapy identified as provision receive sessions with physiotherapist Benefits include: non-weight bearing; pain relief; relaxation; joint mobilisation; cv fitness; muscle strengthening, maintenance & restoration; increase range of motion; improved circulation Impact monitored by physiotherapist and reported on to the annual review 	<ul style="list-style-type: none"> Continue to support hydrotherapy sessions for identified pupils
To maintain the level of daily activity for pupils (from NPQML project)	1 2	<ul style="list-style-type: none"> To increase the opportunity for outdoor activity through the addition of playground physical activity markings, including games and a daily mile 	£5,000	<ul style="list-style-type: none"> Pupils maintain or increase their physical activity at break time, and achieve at least 30 minutes of activity per day 	<ul style="list-style-type: none"> Continued support from PE lead Continued support to ensure sustainability
To ensure staff maintain their training in ATSPRA	3	<ul style="list-style-type: none"> Refresher training for existing trained staff Additional staff to be trained to allow use the hydrotherapy pool in school (if required) Staff to receive timely training updates 	£500	<ul style="list-style-type: none"> Staff are able to safely run on-site sessions Update training is completed as per recommendations 	<ul style="list-style-type: none"> Continue to provide 2 ATSPRA trained persons per water based learning / hydrotherapy session
To purchase resources to support the curriculum delivery of different sports and activities	1 2 3 4 5	<ul style="list-style-type: none"> Place an order for a range of equipment to support the delivery of the curriculum 	£1,000	<ul style="list-style-type: none"> Range of appropriate resources in place Resources used effectively by teachers and pupils 	<ul style="list-style-type: none"> Monitor the use of resources and equipment and replace as required

To promote different sports and activities through 'sports week' taster sessions, sports days and outside providers	1 2 3 4 5	<ul style="list-style-type: none"> To set up and run a sports week with some external providers to give pupils access to taster sessions for different sports and activities To set up and run 2 school sports days, one for each department Outside providers to deliver a range of sporting activities (e.g. cricket, wheelchair basketball) 	£4,000	<ul style="list-style-type: none"> Pupils have a wider experience of different sports and activities Pupils have experience of competing in a range of activities / events 	<ul style="list-style-type: none"> Themed week to be planned each year to offer a wider range of sports and activities to all Two sports days planned annually Outside providers work alongside staff to develop staff skills
To provide a focussed PE based intervention to support pupils physical skills, behaviour and focus	1 2	<ul style="list-style-type: none"> Appropriate staff lead 20 minute sessions to support pupils physical development Protected timetabled sessions 2 small groups, twice per week (80 mins) 	£1,000	<ul style="list-style-type: none"> Programme supported pupils to improve motor co-ordination, stability, balance, eye-hand co-ordination, body awareness, spatial awareness and ball skills The sessions support behaviour and focus 	<ul style="list-style-type: none"> Identify appropriate pupils who will benefit from intervention Ongoing support from PE lead
Rebound therapy	1 2 4	<ul style="list-style-type: none"> Protected timetabled sessions 2 hours per week (with 2 additional staff) Additional staff bought in to be spotters 1:1 sessions for pupils On-going staff training as required 	£2,000	<ul style="list-style-type: none"> Identified pupils received rebound therapy Pupils experienced some of the following rebound benefits: Strength of limbs; numeracy; patience; communication; co-ordination; independence; self-confidence; balance 	<ul style="list-style-type: none"> Identify appropriate pupils who will benefit from intervention Ongoing support from PE lead
To organise and attend inter-school sports competitions	4 5	<ul style="list-style-type: none"> Pupils have the opportunity to compete against other schools Increased access to competitive sports 	£200	<ul style="list-style-type: none"> Pupils have experience of competing in a range of events / activities 	<ul style="list-style-type: none"> Continued participation in competitive sports
To develop a PE working party across special schools	4 5	<ul style="list-style-type: none"> Set up and lead a PE working party to share ideas and resources among other special schools Increased opportunity for networking and planning for competitive fixtures and events 	£200	<ul style="list-style-type: none"> A wider range of competitive fixtures and competitions planned between schools Pupils attend different schools and interact with other pupils, developing social skills PE in school shows improvements due to networking and ideas shared 	<ul style="list-style-type: none"> Continued termly meetings to network and plan events

Total planned IN = £16,380 (plus £4,000 carry forward from 19/20 due to Covid-19) = £20,380

Total planned OUT = £19,900

Carry forward to be spent on improving the outdoor play facilities by adding wide range of playground markings to both main areas.