

## Yellow Curriculum Overview

The Yellow Curriculum follows an overall topic theme with focussed and continuous provision style learning and activities in the following areas:

- Communication and Language (Stories, SaLT, PECs, Reading, Handwriting, Phonics, Intensive Interaction etc.)
- Motor Skills (Sensory diet, Physical development, Mark Making, Fine and gross motor development etc.)
- Early Maths
- Personal, Social and Emotional Development
- Our World (Music, Creative, Science, Humanities)
- Switch Progression & Computing

Resources and additional ideas to support topic overviews can be found on the Twinkl Foundation site.

Sensory stories should be linked to the topic area.

See assessment document for progression across the curriculum.

# Yellow Curriculum Overview

<b>Cycle A</b> 2019-20 2022-23	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic</b> <small>(see above for areas covered)</small>	<b>All About Me and Ourselves</b>	<b>Light and Dark</b>	<b>Down in the Jungle</b>	<b>Spring</b>	<b>Traditional Tales:</b> <small>The Gingerbread Man, Jack and the Beanstalk, The Three Little Pigs and Goldilocks and the Three Bears</small>	<b>Seaside</b>
<b>Festivals, Celebrations and Religion</b> <small>(suggestions to link in with topic)</small>	Harvest Festival / Diwali / Bonfire Night / Halloween / Hanukkah / Christmas		Chinese New Year / St David's Day / St Patrick's Day / Mother's Day / Easter		Ramadam/ Eid / Father's Day / Janmashtami / Islamic New Year / Wesak / Shavout	
<b>Motor Skills / Physical</b> <small>(Equals / Treasure Chest)</small>	KS1 Dance – Express Yourself		KS1 Gymnastics – Push Me Pull Me		KS1 Games – To Me To You	
	Individual physical targets					
	6 week block of water based learning or off-site swimming or hydrotherapy (if appropriate)					
<b>Music</b> <small>(suggestions to link with topic – Music Express)</small>	Foundation: Moving Patterns	Foundation: Our Senses	Foundation: Special People	Foundation: Growth and change	Foundation: Stories and sounds	Foundation: Going Places
	Y1: Ourselves	Y1: Pattern	Y1: Our School	Y1: Weather	Y1: Storytime	Y1: Travel
<b>Switch Progression</b>	Switch progression individual targets or Purple Mash Computing Foundation – The World / People and Communities / Technology					
<b>PSHE / Citizenship</b> <small>(additional areas if not covered in Topic – Jigsaw at appropriate level)</small>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

# Yellow Curriculum Overview

<b>Cycle B</b> 2020-21 2023-24	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic</b> (see above for areas covered)	<b>Continents</b>	<b>Autumn / Winter</b>	<b>Space</b>	<b>Superheroes</b>	<b>Minibeasts</b>	<b>Summer</b>
<b>Festivals, Celebrations and Religion</b> (suggestions to link in with topic)	Harvest Festival / Diwali / Bonfire Night / Halloween / Hanukkah / Christmas		Chinese New Year / St David's Day / St Patrick's Day / Mother's Day / Easter / Ramadan		Eid / Father's Day / Janmashtami / Islamic New Year / Wesak / Shavout	
<b>Motor Skills / Physical</b> (Equals / Treasure Chest)	KS1 Games – To Me To You		KS1 Gymnastics – zig zag		KS1 Dance – Prance and Dance	
	Individual physical targets					
	6 week block of water based learning or off-site swimming or hydrotherapy (if appropriate)					
<b>Music</b> (suggestions to link with topic – Music Express)	Foundation: Working World	Foundation: Our Senses	Foundation: Growth and Change	Foundation: Special People	Foundation: Stories and sounds	Foundation: Going Places
	Y1: Ourselves	Y1: Seasons	Y1: Travel	Y1: Machines	Y1: Animals	Y1: Water
<b>Switch Progression</b>	Switch progression individual targets or Purple Mash Computing Foundation – The World / People and Communities / Technology					
<b>PSHE / Citizenship</b> (additional areas if not covered in Topic – Jigsaw at appropriate level)	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

# Yellow Curriculum Overview

<b>Cycle C</b> 2021-22 2024-25	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic</b> <small>(see above for areas covered)</small>	<b>Dinosaurs</b>	<b>Under the Sea</b>	<b>Toys</b>	<b>Journeys</b>	<b>Pirates</b>	<b>On the Farm</b>
<b>Festivals, Celebrations and Religion</b> <small>(suggestions to link in with topic)</small>	Harvest Festival / Diwali / Bonfire Night / Halloween / Hanukkah / Christmas		Chinese New Year / St David's Day / St Patrick's Day / Mother's Day / Easter / Ramadan		Eid / Father's Day / Janmashtami / Islamic New Year / Wesak / Shavout	
<b>Motor Skills / Physical</b> <small>(Equals / Treasure Chest)</small>	KS1 Games – Sharing Together		KS1 Gymnastics – Push Me Pull Me		KS1 Dance – Prance and Dance	
	Individual physical targets					
	6 week block of water based learning or off-site swimming or hydrotherapy (if appropriate)					
<b>Music</b> <small>(suggestions to link with topic – Music Express)</small>	Foundation: Moving Patterns	Foundation: Going Places	Foundation: Working World	Foundation: Stories and sounds	Foundation: Special People	Foundation: Our Senses
	Y1: Ourselves	Y1: Seasons / Weather	Y1: Travel	Y1: Machines	Y1: Animals	Y1: Travel
<b>Switch Progression</b>	Switch progression individual targets or Purple Mash Computing Foundation – The World / People and Communities / Technology					
<b>PSHE / Citizenship</b> <small>(additional areas if not covered in Topic – Jigsaw at appropriate level)</small>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

## Yellow Curriculum Overview

**Phonics** – as appropriate to class need through Read Write Inc or Letters and Sounds guidance. Phonics assessment booklets are available to assess pupils if needed and Phase 1 resources are held within the shared areas.

**Reading** – banded books and overviews for each band are available. Each class is to maintain a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Switch on Intervention sessions. Older classes also access a weekly session of guided comprehension, as directed by the English co-ordinator.

**Interventions** – interventions available in school are; Switch on Reading, RWI, Catch up Numeracy, Lego Therapy, Sand Therapy, Music Therapy, Nurture Group, Drama Therapy.

**Theme Weeks** – a theme week runs once a term and is led by the subject lead for the linked area.

Autumn 1 – Maths

Autumn 2 – Creative

Spring 1 – English

Spring 2 – Science

Summer 1 – Working life

Summer 2 – Sports