

Blue Stage 2 Curriculum Overview

Cycle A AIM Awards

Session	Entry 1	Entry 2	Entry 3
Employability CORE (no file needed if already achieved)	Action Planning for Personal Success 3 F/616/2403	Action Planning for personal Success 3 J/616/2404	Action Planning for Personal Success 3 L/616/2405
English Chosen	Read for Purpose and Meaning 3 D/616/1338	Read for Purpose and Meaning 3 F/616/1350	Read for Purpose and Meaning 3 J/616/1365
English Chosen	Speak to Communicate 2 Y/616/1368	Speak to Communicate 2 D/616/1369	Speak to Communicate 2 R/616/1370
Maths Chosen	Using Whole Numbers 2 H/616/1423	Using Whole Numbers and Fractions 2 T/616/1426	Using Whole Numbers, Decimals, Fractions and Percentages 2 F/616/1431
Maths Chosen (no file needed if already achieved)	Using and Communicating Data 3 T/616/1412	Using and Communicating Data 3 A/616/1413	Using and Communicating Data 3 F/616/1414
Vocation Essential	Working in a Team 3 D/616/1212	Working in a Team 3 H/616/1213	Teamwork Skills 3 T/616/1099
Vocation Essential	Dealing with Work-Related Problems 3 H/616/0448	Dealing with Work-Related Problems 4 K/616/0449	Problem Solving in the Workplace 3 D/616/0898
PSHE Essential	Reviewing and Reflecting on Own Progress 3 K/616/0922	Reviewing and Reflecting on Own Progress 3 M/616/0923	Appraisals and Setting Targets 3 F/616/0344

Cycle B AIM Awards

Session	Entry 1	Entry 2	Entry 3
Employability Core (no file needed if already achieved)	Action Planning for Personal Success 3 F/616/2403	Action Planning for personal Success 3 J/616/2404	Action Planning for Personal Success 3 L/616/2405
English Chosen	Listen and Respond 2 K/616/1326	Listen and Respond 2 M/616/1327	Listen and Respond 2 T/616/1328
English Chosen	Write to Communicate 3 K/616/1374	Write to Communicate 3 M/616/1375	Write to Communicate 3 T/616/1376
Maths Chosen	Money and Time 3 F/616/1400	Money, Time and Temperature 3 L/616/1402	Money, Time and Temperature 3 Y/616/1404
Maths Chosen (no file needed if already achieved)	Using and Communicating Data 3 T/616/1412	Using and Communicating Data 3 A/616/1413	Using and Communicating Data 3 F/616/1414
Vocation Essential	Preparing for an Interview 2 J/616/0894	Preparing for an Interview 2 L/616/0895	Preparation for a Recruitment Interview 2 Y/616/0883
Vocation Essential	Health and Safety in the Workplace 2 R/616/0607	Health and Safety in the Workplace 2 Y/616/0608	Health and Safety in the Workplace 3 D/616/0612
PSHE Essential	Building Confidence and Self Esteem 2 A/616/0357	Building Confidence and Self Esteem 2 F/616/0358	Building Confidence and Self Esteem 3 J/616/0359

Cycle C AIM Awards

Session	Entry 1	Entry 2	Entry 3
Employability Core	Action Planning for Personal Success 3 F/616/2403	Action Planning for personal Success 3 J/616/2404	Action Planning for Personal Success 3 L/616/2405
English Chosen	Engage in Discussion 2 L/616/1321	Engage in Discussion 2 R/616/1322	Engage in Discussion 2 Y/616/1323
English Chosen	Read for information 3 T/616/1331	Read for Information 3 A/616/1332	Read for Information 3 F/616/1333
Maths Chosen	Adding and Subtracting 3 H/616/1390	Addition, Subtraction and Multiplication 3 M/616/1392	Making Calculations 3 A/616/1394
Maths Chosen	Using and Communicating Data 3 T/616/1412	Using and Communicating Data 3 A/616/1413	Using and Communicating Data 3 F/616/1414
Vocation Essential	Exploring Enterprise 2 H/616/0580	Exploring Enterprise 2 K/616/0581	No entry 3 option
Vocation Essential	Using Money in the Workplace 2 F/616/1199	Using Money in the Workplace 2 K/616/1200	Handling Payment for Goods and Services 3 M/616/0601
PSHE Essential	Being Part of a Group 2 R/616/0350	Being Part of a Group 2 Y/616/0351	Communication Skills for Group and Teamwork 3 D/616/0383

Cycle A 2019-20 2022-23	Autumn		Spring		Summer	
Religious Education	4.10.1 What is it like to be part of a religious community in the world today	4.10.3 Can we be reflective – what is spirituality	4.10.5 – Can we compare how different faiths worship	4.11.1 Who is an inspiration today	4.11.3 How should I behave towards others	4.11.5 Why do people suffer
Physical Education	Invasion games	Gymnastics	Dance / Disability Sports	Yoga	Striking and Fielding	Athletics
	6 week block of off-site swimming or hydrotherapy (if appropriate)					
International Studies	Asia	Asia	Europe	Europe	North America	North America
Science (Crest Awards)	Basic Lab skills and safety		Crest Awards at level appropriate to the class		Investigative science – led by the students interest and requests	
Computing	3.1 Coding	3.2 Online safety	3.3 Spreadsheets	3.4 Touch typing	3.5 Email	3.6 Branching databases
Art	Paul Smith		Monet		Ornaments	
DT		Tic Tac Toe		Cooking Skills		Gardening
PSHE	See AIM Awards cycle		Being Me in My World	Healthy Me	Relationships and Sex Education	Celebrating Difference
Careers and Work Experience	Internal work experience	Careers units	Preparation for work	Preparation for work	Accessing work environments	Accessing work environments

Cycle B 2020-21 2023-24	Autumn		Spring		Summer	
Religious Education	4.10.2 How do I speak up for myself and the world	4.10.4 What are the different religious beliefs about food	4.10.6 How do communities celebrate growing up	4.11.2 What's it like being a Christian today	4.11.4 Why should I look after the environment	4.11.6 What events have made me who I am today
Physical Education	Invasion games	Gymnastics	Dance / OAA	Yoga / Disability Sports	Striking and Fielding	Athletics
	6 week block of off-site swimming or hydrotherapy (if appropriate)					
International Studies	Australasia	Australasia	South America	South America	Africa	Africa
Science (Crest Awards)	Basic Lab skills and safety		Crest Awards at level appropriate to the class		Investigative science – led by the students interest and requests	
Computing	3.7 Simulations	3.8 Graphing	4.1 Coding	4.2 Online safety	4.3 Spreadsheets	4.4 Writing for different audiences
Art	Sculptures		Vivienne Westwood		Banksy	
DT		Gardening		Meal planning		Clocks
PSHE	See AIM Awards cycle		Being Me in My World	Healthy Me	Relationships and Sex Education	Celebrating Difference
Careers and Work Experience	Internal work experience	Careers units	Preparation for work	Preparation for work	Accessing work environments	Accessing work environments

Cycle C 2021-22 2024-25	Autumn		Spring		Summer	
Religious Education	3.9.1 What did Jesus teach about forgiveness	3.9.2 How is the Hindu faith expressed	3.9.3 Origins – where do we come from?	3.9.4 How do people show faith through the arts	3.9.5 Does having a religion help people to be peaceful	3.9.6 What can the Baha’l faith teach us
Physical Education	Invasion games	Gymnastics	Dance / OAA	Yoga / Disability Sports	Striking and Fielding	Athletics
	6 week block of off-site swimming or hydrotherapy (if appropriate)					
International Studies	Antarctica	Antarctica	Britain	Britain	Islands	Islands
Science (Crest Awards)	Basic Lab skills and safety		Crest Awards at level appropriate to the class		Investigative science – led by the students interest and requests	
Computing (may be at Y5 purple mash level if appropriate)	4.5 Using logo	4.6 Animation	4.7 Effective searching	4.8 Hardware investigators	Functional skills – catch up / assessments	Functional skills – catch up / assessments
Art	Architecture		Cath Kidston		Henry Moore	
DT		Phone cover		Desk tidy		Cooking with fruit and vegetables
PSHE	See AIM Awards cycle		Being Me in My World	Healthy Me	Relationships and Sex Education	Celebrating Difference
Careers and Work Experience	Internal work experience	Careers units	Preparation for work	Preparation for work	Accessing work environments	Accessing work environments

Vocational Tasters Overview

Pupils to participate in a variety of vocational tasters throughout the year. These are linked to pupil requests and courses that are on offer to the students when they leave Carlton Digby. These tasters are subject to change due to pupil voice and need taken into account. Each taster will last half a term.

<ul style="list-style-type: none"> Animal Care Dependent on in school animals 	<ul style="list-style-type: none"> Gardening Skills Dependent on Season
<ul style="list-style-type: none"> Independent cooking Cycle A Basic recipes Cycle B adapting recipes 	<ul style="list-style-type: none"> Teamwork skills Standard skill, both cycles
<ul style="list-style-type: none"> Travel Training Standard unit, both cycles 	<ul style="list-style-type: none"> Domestic Skills Cycle A Cleaning Cycle B House keeping
<ul style="list-style-type: none"> Hospitality Cycle A Restaurants Cycle B Hotels 	<ul style="list-style-type: none"> Media Cycle A Newspapers/Magazines Cycle B Television/Photographers
<ul style="list-style-type: none"> First Aid Cycle A Basic First Aid Cycle B specific CPR unit 	<ul style="list-style-type: none"> BSL Cycle A Animals, Family Cycle B Food and Drink
<ul style="list-style-type: none"> Retail Cycle A Shops Cycle B Online shopping 	<ul style="list-style-type: none"> Childcare Cycle A Babies Cycle B Toddlers

<u>Autumn Term 1</u>	Eagles	Sparrows
1st Session	First aid	Animal Care
2nd Session	BSL	Childcare

<u>Autumn Term 2</u>	Eagles	Sparrows
1st Session	Animal Care	First Aid
2nd Session	Childcare	BSL

<u>Spring Term 1</u>	Eagles	Sparrows
1st Session	Domestic skills	Travel Training
2nd Session	Travel Training	Teamwork skills

<u>Spring Term 2</u>	Eagles	Sparrows
1st Session	Gardening Skills	Travel Training
2nd Session	Travel Training	Domestic Skills

<u>Summer Term 1</u>	Eagles	Sparrows
1st Session	Teamwork Skills	Gardening skills
2nd Session	Retail	Retail

<u>Summer Term 2</u>	Eagles	Sparrows
1st Session	Media	Hospitality/ cooking
2nd Session	Hospitality/ cooking	Media

Phonics – as appropriate to class need through Read Write Inc or Letters and Sounds guidance. Phonics assessment booklets are available to assess pupils if needed and Phase 1 resources are held within the shared areas.

Reading – banded books and overviews for each band are available. Each class is to maintain a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Switch on Intervention sessions. Older classes also access a weekly session of guided comprehension, as directed by the English co-ordinator.

Computing Where appropriate some pupils may need to access the Switch progression framework as opposed to accessing computing through purple mash schemes of work. This decision will be made at the discretion of the class teacher.

Interventions- interventions available in school are; Switch on Reading, RWI, Catch up Numeracy, Lego Therapy, Sand Therapy, Music Therapy, Nurture Group, Drama Therapy.

Theme Weeks – a theme week runs once a term and is led by the subject lead for the linked area.

Autumn 1- Maths

Autumn 2- Creative

Spring 1 – English

Spring 2 - Science

Summer 1 Working life

Summer 2 Sports

All units outlined in the blue curriculum are a starting point and topic for which to engage learners in a variety of experiences that will then develop their individual targets.

Guided Comprehension – Accessed once a week

	Sparrows	Eagles
Cycle A	Y5 Summer	Y6 Summer
Cycle B	Y5 Autumn	Y6 Autumn
Cycle C	Y5 Spring	Y6 Spring

See English lead with any questions