

## Blue Stage 1 Curriculum Overview

| <b>Cycle A</b><br>2019-20<br>2022-23              | <b>Autumn</b>   | <b>Spring</b>                          |                                   |                                | <b>Summer</b>                                       |                                     |
|---|---|--|-----------------------------------|--------------------------------|---|-------------------------------------|
| <b>English</b>                                    | English teaching should be topic led – taking texts that engage the learners in the class at the time.<br>A fiction, non fiction and poetry should be covered over each term. |  |                                   |                                |   |                                     |
|   | <b>Ourselves</b>  | <b>Our homes</b>                       | <b>Our world</b>                  | <b>Food</b>                    | <b>Ancient Greece</b>                               | <b>The Weather</b>                  |
| <b>Maths</b>                                      | Within each term each, topic area should be covered on a rotation and this will build on individual skills and targets.   |  |                                   |                                |   |                                     |
|   | Number and place Value, Measurement, Addition and subtraction, Multiplication and Division, Geometry, Money, Statistics.<br>Problem Solving should be built into all teaching |  |                                   |                                |   |                                     |
| <b>Science</b><br>EQUALS, Twinkl and Crest Awards | 2.2e Teeth and eating   | 2.4c Light and shadows                 | 2.3a characteristics of materials | 2.2d helping plants grow well  | 2.3d keeping warm                                   | 2.4b using electricity              |
| <b>Humanities</b><br>EQUALS                       | History of my local area  | History 2.1 The passage of time- homes | Geog- 2.5 town and country        | Geog – investigating recycling | History- life in ancient Greece                     | Geog-2.6 the weather                |
| <b>RE</b><br>EQUALS                               | 2.6.6 clothes for occasions   | 2.4.2 community care                   | 2.6.1 care for the world          | 2.6.4 Sharing food             | 2.5.1/2.5.2 Religious buildings/Prayers and praying | 2.4.5 Creation stories              |
| <b>Music</b><br>Music Express                     | Year 2 Ourselves  | Year 3 Building                        | Year 2 Our Land                   | Year 3 Food and Drink          | Year 3 Ancient Worlds                               | Year 2 Weather                      |
| <b>Art</b><br>School                              | Vivienne Westwood   |  | Architecture                      |                                | Greek pots/sculptures                               |                                     |
| <b>DT</b><br>School                               |   | Shelters                               |                                   | Healthy foods                  |   | Waterproof materials                |
| <b>PE</b><br>TWINKL MOVE                          | Invasion games  | Gymnastics: Animals                    | Dance: Seasons / Parachute Games  | Yoga: Salute to the Sun)       | Throwing and Catching                               | Running and Jumping                 |
|   |   |  |                                   |                                | Swimming  | Swimming                            |
| <b>PSHEC</b><br>Jigsaw                            | Year 2 Being me in my world   | Year 2 Celebrating difference          | Year 2 Dreams and goals           | Year 2 Healthy me              | Year 2 Relationships Plus School Careers Unit       | Year 2 Changing me                  |
| <b>ICT</b><br>Purple Mash                         | Logo 4.5  | Email 3.5                              | Graphing 3.8                      | Online Safety 3.2/4.2          | Coding 3.1/4.1                                      | Writing for different audiences 4.2 |

| <b>Cycle B</b><br>2020-21<br>2023-24             | <b>Autumn</b>   |                               | <b>Spring</b>                          |                                   | <b>Summer</b>                                    |  |
|--|---|-------------------------------|--|-----------------------------------|--|--|
| <b>English</b>                                   | English teaching should be topic led – taking texts that engage the learners in the class at the time.<br>A fiction, non fiction and poetry should be covered over each term. |                               |  |                                   |  |  |
|  | <b>World War 2</b>  | <b>The water cycle</b>        | <b>Saxons and Vikings</b>              | <b>Transport</b>                  | <b>Tudors and Victorians</b>                     | <b>Holidays</b>                                |
| <b>Maths</b>                                     | Within each term each, topic area should be covered on a rotation and this will build on individual skills and targets.   |                               |  |                                   |  |  |
|  | Number and place Value, Measurement, Addition and subtraction, Multiplication and Division, Geometry, Money, Statistics.<br>Problem Solving should be built into all teaching |                               |  |                                   |  |  |
| <b>Science</b><br>EQUALS Twinkl and Crest Awards | <b>2.4d Magnets and magnetism</b>   | <b>2.3b Rocks and soils</b>   | <b>2.2a Health and growth</b>          | <b>2.4a Forces and movement</b>   | <b>States of matter</b>                          | <b>2.2c Plants and animals in local enviro</b> |
| <b>Humanities</b><br>EQUALS                      | History- 2.12 world war 2   | Geog- water water everywhere  | History 2.6 Saxon and Viking invasions | Geog- 2.12local traffic, journeys | History- Tudors and Victorians                   | Geog- 2.3my home on an island                  |
| <b>RE</b><br>EQUALS                              | 2.3.5 Jesus stories   | 2.6.2 Christmas through art   | 2.5.5 Muhammad                         | 2.5.4 Easter around the world     | 2.3.4 Buddha                                     | 2.3.3 Weddings                                 |
| <b>Music</b><br>Music Express                    | Year 3<br>In the past   | Year 2<br>Water               | Year 2 Number                          | Year 3 Sounds                     | Year 3 Time                                      | Year 2<br>Seasons                              |
| <b>Art</b><br>School                             | Monet   |                               | Henry Moore                            |                                   | Ornaments  |  |
| <b>DT</b><br>School                              |   | Head Dress                    |  | Cracking contraptions             |  | Mediterranean Cooking                          |
| <b>PE</b><br>TWINKL MOVE                         | Invasion games  | Gymnastics: Under the sea     | Dance: Plants / Disability Sports      | Yoga                              | Throwing and Catching                            | Athletics (Y3)                                 |
|  |   |                               |  |                                   | Swimming   | Swimming                                       |
| <b>PSHEC</b><br>Jigsaw                           | Year 3<br>Being me in my world  | Year 3 Celebrating difference | Year 3<br>Dreams and goals             | Year 3 Healthy me                 | Year 3 Relationships<br>Plus School Careers unit | Year 3 Changing me                             |
| <b>ICT</b><br>Purple Mash                        | Spreadsheets 3.3/4.3  | Effective Searching 4.7       | Animation 4.6                          | Online Safety 3.2/4.2             | Simulations 3.7                                  | Branching databases 3.6                        |

| <b>Cycle C</b><br>2021-22<br>2024-25             | <b>Autumn</b>  |  | <b>Spring</b>                               |                                  | <b>Summer</b>                                 |   |
|--|--|--|---|----------------------------------|---|---|
| <b>English</b>                                   | English teaching should be topic led – taking texts that engage the learners in the class at the time.<br>A fiction, non fiction and poetry should be covered over each term.  |  |   |                                  |   |   |
|  | <b>Our community</b>   | <b>Egypt</b>                           | <b>Rivers of the world</b>                  | <b>The Romans</b>                | <b>Our school</b>                             | <b>Travel</b>                                 |
| <b>Maths</b>                                     | Within each term each, topic area should be covered on a rotation and this will build on individual skills and targets.<br>Number and place Value, Measurement, Addition and subtraction, Multiplication and Division, Geometry, Money, Statistics.<br>Problem Solving should be built into all teaching |  |   |                                  |   |   |
| <b>Science</b><br>EQUALS Twinkl and Crest Awards | <b>Sounds</b>  | <b>2.2f Variation</b>                  | <b>2.3c Grouping and changing materials</b> | <b>2.4b using electricity</b>    | The environment/seasonal changes              | <b>2.2b Moving and growing</b>                |
| <b>Humanities</b><br>EQUALS                      | Geog- investigating our area   | History 2.3 Life and death in Egypt    | Geog- Rivers                                | History- Boudicca and the Romans | Geog- investigating the geog of the school    | Geog- 2.4 where in the world is Barnaby bear? |
| <b>RE</b><br>EQUALS                              | 2.3.6./2.6.5 what do people believe/how religion makes a difference  | 2.3.2 Jesus special person 2.5.6 Bible | 2.4.3 festivals in spring                   | 2.4.4 Guru Nanak                 | 2.41. Being part of Jewish/Muslim family      | 2.5.3 Why do people go on sacred journeys     |
| <b>Music</b><br>Music Express                    | Year 3 Environment   | Year 2 Pattern                         | Year 2 Animals                              | Year 3 Poetry                    | Year 3 Communication                          | Year 2 Travel                                 |
| <b>Art</b><br>School                             | Paul Smith   |  | Banksy                                      |                                  | Cath Kidston                                  |   |
| <b>DT</b><br>School                              |  | Fabric Bunting                         |   | Swords and Shields               |   | Global Foods                                  |
| <b>PE</b><br>TWINKL MOVE                         | Invasion games   | Gymnastics: Movement / Shape           | Dance: Extreme Earth / OAA                  | Yoga                             | Striking and Fielding                         | Athletics (Y3)                                |
| <b>PSHEC</b><br>Jigsaw                           | Year 4 Being me in my world  | Year 4 Celebrating difference          | Year 4 Dreams and goals                     | Year 4 Healthy me                | Year 4 Relationships Plus School Careers Unit | Year 4 Changing me                            |
| <b>ICT</b><br>Purple Mash                        | Touch typing 3.4   | Animation 4.6                          | Coding 3.1/4.1                              | Online Safety 3.2/4.2            | Online Safety 3.2/4.2                         | Hardware investigators 4.8                    |

**PSHE** - Students will also take part in some careers related learning over the year, including working life week, please see the Careers Lead.

**PE** - Swimming will either be off-site in the summer term or on-site water based learning for a block across the year.

**Phonics** – as appropriate to class need through Read Write Inc or Letters and Sounds guidance. Phonics assessment booklets are available to assess pupils if needed and Phase 1 resources are held within the shared areas. Minimum session requirements are built into your timetable.

**Reading** – banded books and overviews for each band are available. Each class is to maintain a reading file of ongoing targets and individual reading. Some pupils may also access catch up sessions through Switch on Intervention sessions. Older classes also access a weekly session of guided comprehension, as directed by the English co-ordinator.

**Computing** Where appropriate some pupils may need to access the Switch progression framework as opposed to accessing computing through purple mash schemes of work. This decision will be made at the discretion of the class teacher.

**Interventions**- interventions available in school are; Switch on Reading, RWI, Catch up Numeracy, Lego Therapy, Sand Therapy, Music Therapy, Nurture Group, Drama Therapy.

**Theme Weeks** – a theme week runs once a term and is led by the subject lead for the linked area.

Autumn 1- Maths

Autumn 2- Creative

Spring 1 – English

Spring 2 - Science

Summer 1 Working life

Summer 2 Sports

All units outlined in the blue curriculum are a starting point and topic for which to engage learners in a variety of experiences that will then develop their individual targets.

**Guided Comprehension – Accessed once a week**

|                | <b>Flamingos</b> | <b>Doves</b> | <b>Sparrows</b> | <b>Eagles</b> |
|----------------|------------------|--------------|-----------------|---------------|
| <b>Cycle A</b> | Y3 Summer        | Y4 Summer    | Y5 Summer       | Y6 Summer     |
| <b>Cycle B</b> | Y3 Autumn        | Y4 Autumn    | Y5 Autumn       | Y6 Autumn     |
| <b>Cycle C</b> | Y3 Spring        | Y4 Spring    | Y5 Spring       | Y6 Spring     |

See English lead with any questions