

Year 7 Literacy and Numeracy Catch Up Premium 2018 – 2019 REPORT

Number of pupils and Year 7 Catch Up Premium received		
	Number of pupils	Amount Received
Eligible for Year 7 funding	8	£3000

How we spent the funding allocation	How the Catch Up Premium made a difference to the attainment of the pupils who benefit from the funding	Cost
Purchase of Numicon resources and books	<ul style="list-style-type: none"> Pupils have developed their understanding of maths through a multi-sensory approach which has developed their fluency, reasoning and problem-solving The use of the apparatus has encouraged pupils to reason mathematically through use of concrete objects The apparatus pack and resources has supported lesson preparation and the use of effective resources to enhance learning <p>Impact on Y7 pupils (8 pupils):</p> <ul style="list-style-type: none"> 100% (7 pupils) made expected or better progress in maths 100% (1 pupil) made expected or better progress in non-subject specific learning <p>Impact on all pupils (70 pupils):</p> <ul style="list-style-type: none"> 91% (43 pupils) made expected or better progress in maths 100% (18 pupils) made expected or better progress in non-subject specific learning 100% (5 pupils) made expected or better progress in maths EYFS strands 	£850
Subscription to 'Busy Things' learning platform	<ul style="list-style-type: none"> Pupils, teachers and parents have been able to access digital content, games and curriculum-linked content Pupils have been able to expand and engage their interest to make learning fun 	£185
Continued subscription to 'Bug Club Guided Comprehension'	<ul style="list-style-type: none"> Pupils have accessed a robust guided reading programme that has helped them master fluency and deepen comprehension Books and eBooks have engaged pupils in their learning Online content has supported lesson preparation and the use of effective resources to enhance learning <p>Impact on Y7 pupils (8 pupils):</p> <ul style="list-style-type: none"> 100% (7 pupils) made expected or better progress in English 100% (1 pupil) made expected or better progress in non-subject specific learning <p>Impact on all pupils (70 pupils):</p> <ul style="list-style-type: none"> 94% (44 pupils) made expected or better progress in English 100% (18 pupils) made expected or better progress in non-subject specific learning 100% (5 pupils) made expected or better progress in literacy EYFS strands 	£75

<p>Subscription to Twinkl 'Ultimate Package'</p>	<ul style="list-style-type: none"> • This has been purchased for use in 2019 – 2020 • Estimated impact is that teachers are able to access a wide range of appropriate learning resources to support and enhance lessons and progress towards pupils individual areas of need • It is anticipated that pupils will be able to engage fully (as appropriate to their needs) with the learning activities • The planning and resourcing of engaging and exciting schemes of work and lessons will be supported effectively 	<p>£1230</p>
<p>Purchase of Read, Write Inc. resources (part funded)</p>	<ul style="list-style-type: none"> • This has been purchased for use in 2019 – 2020 • Estimated impact is that Read Write Inc. Phonics supports the progress that pupils make in reading and writing effectively • It is anticipated that identified pupils are able to access additional support to fill gaps in their learning effectively • It is likely that progress in Read Write Inc. will be positive for those who access it 	<p>£660</p>