

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

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| Academic Year: 2019/20 | Total fund to be allocated: £16,400 <small>(estimate)</small> | Date Updated: September 2019 |
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| Key achievements to date (18/19): | Areas for further improvement and baseline evidence of need (19/20): |
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| <ul style="list-style-type: none"> ✓ Implementation of water based learning utilising the on-site hydrotherapy pool for younger pupils ✓ Purchase of wider range of equipment to support curriculum delivery ✓ PE lead has commenced NPQML | <ul style="list-style-type: none"> ➤ Further roll out of water based learning to a wider number of pupils ➤ CPD to support new equipment and its uses in the curriculum ➤ NPQML project to increase physical activity during the school day ➤ Purchase of outdoor play equipment to support break times |

| Meeting national curriculum requirements for swimming and water safety (19/20 Year 6 cohort = 6 pupils) | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements? | Yes |

| Key Indicators from the DfE |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school) |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils |
| Key indicator 5: Increased participation in competitive sport |

| School focus: | Key Indicator link | Actions to achieve: | Funding allocated: | Intended Evidence and impact: | Sustainability and suggested next steps: |
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| Swimming (off-site) | 1 2 3 4 5 | <ul style="list-style-type: none"> Provide off-site TOP UP swimming sessions for primary aged children in the summer term Three additional members of staff to be employed for each swimming session to enable primary pupils to access swimming on a weekly basis (from PP) Staff will support the pupil's needs in the water as well as within the changing rooms. | £2682 | <ul style="list-style-type: none"> Pupils attend swimming with extra support provided for their complex needs Pupils complete basic water skills in the weekly sessions and a record kept by schools swimming Pupils develop their confidence in water Pupils develop their independence when changing Medical needs are been supported in the water Impact monitored by session lead (schools swimming) / PE coordinator | <ul style="list-style-type: none"> Continue to provide swimming sessions off-site in the summer term for appropriate pupils Monitor swimming progress through the NCC learning journey document Continue to provide additional staffing to support pupils needs |
| Water based learning (on-site) Staff trained in 'National Curriculum Training Programme' use training to lead water based learning | 1 2 3 4 | <ul style="list-style-type: none"> Increased use of the hydrotherapy pool for water based learning Provide additional staffing to allow groups to access the hydrotherapy pool to take part in water based learning activities 1 member of staff to attend 2 days training and achieve the qualification to deliver sessions to a small group either on-site or off-site alongside schools swimming | Staff = £2800 CPD = £740 | <ul style="list-style-type: none"> Yellow department (5 classes) to take part in water based learning on a rotation Pupils experience a wide range of benefits, including (but not limited to): feeling of weightlessness; promotion of relaxation; cardiovascular fitness; muscle strengthening, maintenance & restoration; improved confidence in the water; improved communication; fun; increased physical activity 1 teacher and 1 teaching assistant trained Knowledge and skills to be used during water based learning on-site sessions Impact monitored by session lead / PE coordinator | <ul style="list-style-type: none"> Increase the number of children accessing on-site swimming Introduce 'treasure chest' assessment of water skills in school sessions Provide high quality water based learning sessions on-site during 2019-2020 to a range of pupils for whom off-site swimming is not appropriate |
| Hydrotherapy | 1 2 3 4 | <ul style="list-style-type: none"> Provide additional staffing to allow groups to access the hydrotherapy pool to support pupils learning and physical development | £3400 | <ul style="list-style-type: none"> Pupils with physical needs and hydrotherapy identified as provision receive sessions from the physiotherapists Sessions are supported by school staff and qualified ATSPRA staff Pupils experience some of the following physiotherapy benefits: non-weight bearing exercise; relief from pain; swelling and stiffness; promotion of relaxation; joint mobilisation; cardiovascular fitness; muscle strengthening, maintenance & restoration; increase in range of motion of affected joints; improved circulation Impact monitored by physiotherapists and reported on to the annual review | <ul style="list-style-type: none"> Continue to support hydrotherapy sessions for identified pupils |

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| PE coordinator to take National Professional Qualification in Middle Leadership (NPQML) | 1 2 3 4 5 | <ul style="list-style-type: none"> PE lead to access NPQML training and focus school based task around increasing physical activity in the school day Support provided for PE lead to complete NPQML Funding allocated to support increased physical activity as required during 2019 – 2020 | £500 | <ul style="list-style-type: none"> Project to be started in Autumn 2019 and evidence of impact to be gathered towards the end of the academic year 2019-2020 | <ul style="list-style-type: none"> Continued support for PE lead Continued support to ensure project is sustained |
| Staff trained in 'Aquatic Therapy Shallow Pool Rescue Award' (ATSPRA) | 1 2 3 4 | <ul style="list-style-type: none"> Appropriate staff to be trained to allow use the hydrotherapy pool in school Staff to receive timely training updates | £300 | <ul style="list-style-type: none"> Staff are able to safely run on-site sessions Update training (6 staff) is completed as per recommendations | <ul style="list-style-type: none"> Ensure update training is completed as required Continue to provide 2 ATSPRA trained persons per water based learning / hydrotherapy session |
| Purchase of additional resources to support the curriculum delivery of different sports and activities | 1 2 3 4 5 | <ul style="list-style-type: none"> Place an order for a wide range of equipment to support the delivery of the curriculum | £2500 | <ul style="list-style-type: none"> Wider range of appropriate resources in place Resources used effectively by teachers and pupils Themed week in place offering a choice of different activities | <ul style="list-style-type: none"> CPD to be delivered on use of some of the new equipment in 2019-2020 |
| Fun fit | 1 2 3 4 | <ul style="list-style-type: none"> Appropriate staff lead 30 minute sessions to support pupils physical development Protected timetabled sessions 3 hours per week Additional staff bought in to cover trained staff On-going staff training as required | £1000 | <ul style="list-style-type: none"> Programme which aims to improve motor co-ordination and underlying postural stability and balance, eye-hand co-ordination, body awareness, spatial awareness and ball skills | <ul style="list-style-type: none"> Identify appropriate pupils who will benefit from intervention Ongoing support from PE lead to monitor effectiveness |
| Rebound therapy | 1 2 3 4 | <ul style="list-style-type: none"> Protected timetabled sessions 2 hours per week (with 2 additional staff) Additional staff bought in to be additional spotters 1:1 sessions for pupils On-going staff training as required | £2000 | <ul style="list-style-type: none"> Identified pupils receive rebound therapy Sessions ran by a trained member of staff Pupils experience some of the following rebound benefits: Strength of limbs; numeracy; patience; communication; co-ordination; independence; self-confidence; balance | <ul style="list-style-type: none"> Identify appropriate pupils who will benefit from intervention Ongoing support from PE lead to monitor effectiveness |

Total Estimated IN = £16400

Total Estimated OUT = £15922

Remaining = £478