

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT

Academic Year: 2018/19

Total fund allocated: £16,210

Date Updated: July 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Implementation of water based learning utilising the on-site hydrotherapy pool for younger pupils ✓ Purchase of wider range of equipment to support curriculum delivery ✓ PE lead has commenced NPQML 	<ul style="list-style-type: none"> ➤ Further roll out of water based learning to a wider number of pupils ➤ CPD to support new equipment and it's uses in the curriculum ➤ NPQML project to increase physical activity during the school day ➤ Purchase of outdoor play equipment to support break times

Meeting national curriculum requirements for swimming and water safety (Year 6 cohort = 5 pupils)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements?	Yes

Key Indicators from the DfE
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

School focus:	Key Indicator link	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming (off-site)	1	<ul style="list-style-type: none"> Provide weekly off-site TOP UP swimming sessions for primary aged children Three additional members of staff to be employed for each swimming session to enable primary pupils to access swimming on a weekly basis (from PP) Staff will support the pupil's needs in the water as well as within the changing rooms. 	£7020	<ul style="list-style-type: none"> Pupils have attended swimming with extra support provided for their complex needs (from PP) Pupils have completed basic water skills in the weekly sessions and a record kept by schools swimming Pupils have developed their confidence in water Pupils have developed their independence when changing Medical needs have been supported in the water 	<ul style="list-style-type: none"> Continue to provide swimming sessions off-site in the summer term for appropriate pupils Monitor swimming progress through the NCC learning journey document Continue to provide additional staffing to support pupils needs
PE coordinator to take National Professional Qualification in Middle Leadership (NPQML)	2	<ul style="list-style-type: none"> PE lead to access NPQML training and focus school based task around increasing physical activity in the school day 		<ul style="list-style-type: none"> Project to be started in Autumn 2019 and evidence of impact to be gathered towards the end of the academic year 2019-2020 	<ul style="list-style-type: none"> Support provided for PE lead to complete NPQML Funding allocated to support increased physical activity as required during 2019-2020
Staff trained in 'Aquatic Therapy Shallow Pool Rescue Award' (ATSPRA)	3	<ul style="list-style-type: none"> Appropriate staff to be trained to allow use the hydrotherapy pool in school Staff to receive timely training updates 	£1222	<ul style="list-style-type: none"> 2 teachers (PE specialists) have been trained 4 members of staff and one volunteer have been trained Staff are able to safely run on-site sessions as per regulations 	<ul style="list-style-type: none"> Ensure update training is completed as required Continue to provide 2 ATSPRA trained persons per water based learning / hydrotherapy session
Staff trained in 'National Curriculum Training Programme'	3	<ul style="list-style-type: none"> Staff attend 2 days training and achieve the qualification to deliver sessions to a small group wither on-site or off-site alongside schools swimming 	£1240	<ul style="list-style-type: none"> 1 teacher and 1 teaching assistant have been trained as per guidance Knowledge and skills to be used during water based learning on-site sessions during 2019-2020 	<ul style="list-style-type: none"> Provide high quality water based learning sessions on-site during 2019-2020 to a range of pupils for whom off-site swimming is not appropriate
Purchase of additional resources to support the curriculum delivery of different sports and activities	4	<ul style="list-style-type: none"> Place an order for a wide range of equipment to support the delivery of the curriculum (see order for further information on items purchased) 	£6628	<ul style="list-style-type: none"> Wider range of appropriate resources in place Resources used effectively by teachers and pupils Resources support the delivery of an effective PE curriculum 	<ul style="list-style-type: none"> CPD to be delivered on use of some of the new equipment in 2019-2020

£16110